
From:
Sent: Wednesday, February 14, 2024 10:04 PM
To: Kenneth Wagner;rusd_board_members
Cc: Julie Swan
Subject: [EXTERNAL]Re: Complaint Appeal Response

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Dr. Wagner and Julie Swan
I still strongly disagree with the decision of the District Review of these 3 books:
The Bluest Eye by Toni Morrison
Sold by Patricia McCormick
Lucky by Alice Sebold.

I would request that the final decision about whether to retain or remove these books from the school library be made by the RUSD School Board - who can be held accountable by the voters. Awaken Redlands has been canvassing and will continue to canvass voters in RUSD to tell them about these books that the RUSD School Board and Administration have failed to remove from the school libraries.

These books contain sexually-graphic material. Even your comments prove that. The committee has tried to contrive numerous justifications for allowing adolescent to read this material. It does not matter if these books contain a few moral lesson or provide insight into cultural problems. All of these books could have been written to accomplish these goals without including graphic descriptions of sex acts. In fact, I have suggest some books to include in the library as a replacement.

When you teach your adolescents about the dangers of drugs and alcohol, you don't encourage them to inject or consume the drugs to learn the message that they are dangerous. Why? Because it may set them up for a long-term addiction. Why then, would you want our adolescents to read these books, knowing that the graphic description of sex acts will imprint on their minds forever, and may lead them long-term porn addictions?

It does not matter whether the sexually graphic material is romanticized or not. Most porn is not romantic.

It does not matter whether you think the author does not endorse the sexual activity. The fact that an author would publish such material, is an endorsement of pornography.

The committee subjectively contends that the sexually graphic material is not "overtly graphic" or "arousing to the average person". **If I were to have 10 teenage boys read the sexually graphic scenes in these books, I can guarantee that at least 8-10 of those students would have an erection.** It does not matter if post-menopausal women are sexually aroused by the books. These books are in school libraries. The students potentially harmed by this material are teenagers, not post menopausal women.

Pornography is harmful to adolescents and adults in so many ways. It devalues women. desensitize people to sex, creates unrealistic sexual expectations, destroys healthy dating and marital relationships, and can lead to dangerous, illegal and harmful sexual activity. It leads to isolation, depression and other addictions. It has no place in a tax-payer funded school library. Parents who want their kids to read this material should buy it for them on Amazon.

Dale Broome MD

Sent with [Proton Mail](#) secure email.

On Wednesday, February 14th, 2024 at 12:10 PM, Kenneth Wagner <Kenneth_Wagner@redlands.k12.ca.us> wrote:

Good morning Mr. Broome,

I am writing to provide an update to the complaint appeals submitted for the library books ***The Bluest Eye, Lucky, and Sold.***

The first three attached documents contain the responses written by Julie Swan, Director of Secondary Education,

I would like to note that, based on the attached AR 1312.2 step 6, a district review committee was established to review the submitted complaint on each book and a report provided to the Superintendent's designee, in this case, Julie Swan, to provide the response.

Your additional submitted appeals (Push, Me and Earl and the Dying Girl, and The Perks of Being a Wallflower) are still in process of district review as the committee is working on them next.

This decision by the committee should be considered final. Thank you for taking the time to share your concerns, and I hope that this response has been helpful in addressing them.

Thank You

KWagner

Ken Wagner, Ed.D.

Assistant Superintendent, Educational Services

Redlands Unified School District

20 W. Lugoinia Avenue

Redlands, CA 92373

District: (909) 307-5300x20302

Fax: (909) 307-2489

Email: kenneth_wagner@redlands.k12.ca.us

From:
Sent: Wednesday, February 7, 2024 3:48 PM
To: awakenredlands@gmail.com; Alex Vara
Cc: rusd_board_members; Juan Cabral
Subject: [EXTERNAL]Re: Books as agenda item

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

And I concur as well.

Dale R. Broome MD

Sent from Proton Mail for iOS

On Wed, Feb 7, 2024 at 12:38 AM, Candy Olson <awakenredlands@gmail.com> wrote:

Dear Board Members,

As a complainant, I find the decision of the superintendent or designee (in this case Kenneth Wagner), unsatisfactory in the district's denial of our organization's appeal regarding library books Tricks and Beyond Magenta. In accordance with RUSD Policy 1312.2, I am requesting this matter be placed on the next regular board meeting, which is 2/14/24.

God Bless,
Candy Olson
Awaken Redlands

Sent from my iPhone

From:
Sent: Saturday, January 6, 2024 8:14 AM
To: Kenneth Wagner; Juan Cabral
Cc: Julie Swan
Subject: [EXTERNAL]Re: Complaint Appeal Response

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dr. Wagner, Ms. Swan and Mr. Cabral

The final appeal will be at the ballot box in November, 2024.

The failure of this administration and school board to protect our children from sexually graphic and harmful literature in the school libraries, will be discussed at length by our 3 candidates for School Board.

Dale Broome MD

Sent with [Proton Mail](#) secure email.

On Friday, January 5th, 2024 at 9:00 AM, Kenneth Wagner <Kenneth_Wagner@redlands.k12.ca.us> wrote:

Good morning Mr. Broome,

I am writing to provide an update to the complaint appeals submitted for the library books ***Beyond Magenta and Tricks (both appeals received on July 27th).***

The first two attached documents contain the responses written by Julie Swan, Director of Secondary Education,

I would like to note that, based on the attached AR 1312.2 step 6, a district review committee was established to review the submitted complaint on each book and a report provided to the Superintendent's designee, in this case, Julie Swan, to provide the response.

Your additional submitted appeals (Sold, Lucky, Push, The Bluest Eye, Me and Earl and the Dying Girl, and The Perks of Being a Wallflower) are still in process of district review as the committee is working on them two at a time.

This decision by the committee should be considered final. Thank you for taking the time to share your concerns, and I hope that this response has been helpful in addressing them.

Thank You

KWagner

Ken Wagner, Ed.D.

Assistant Superintendent, Educational Services

Redlands Unified School District

20 W. Lugoinia Avenue

Redlands, CA 92373

District: (909) 307-5300x20302

Fax: (909) 307-2489

Email: kenneth_wagner@redlands.k12.ca.us

From:
Sent: Saturday, January 6, 2024 8:14 AM
To: Kenneth Wagner; Juan Cabral
Cc: Julie Swan
Subject: [EXTERNAL]Re: Complaint Appeal Response

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Dr. Wagner, Ms. Swan and Mr. Cabral

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Dale Broome MD

Sent with [Proton Mail](#) secure email.

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Thank You

KWagner

Ken Wagner, Ed.D.

Assistant Superintendent, Educational Services

Redlands Unified School District

20 W. Lugoinia Avenue

Redlands, CA 92373

District: (909) 307-5300x20302

Fax: (909) 307-2489

Email: kenneth_wagner@redlands.k12.ca.us

From:
Sent: Saturday, December 16, 2023 3:42 AM
To: Kenneth Wagner; Juan Cabral
Cc:
Subject: [EXTERNAL]School Library Book Appeal / Challenge

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dr. Wagner and Mr. Cabral

Thank you for the effort you are making to proceed with district appeal and review of the sexually-graphic books in the RUSD school libraries.

Between Susan McCarley, Jeannette Wilson and me, we have requested the following 9 books for district review (not 8 books):

Beyond Magenta by Susan Kuklin
Looking for Alaska by John Green
Lucky by Alice Sebold
Me and Earl and the Dying Girl by Jesse Andrews
PUSH by Sapphire
Sold by Patricia McCormick
The Bluest Eye by Toni Morrison
The Perks of Being a Wallflower by Stephen Chbosky
Tricks by Ellen Hopkins

The Perks of Being a Wallflower was removed from Beattie, Cope and Clement Middle Schools.
Looking for Alaska was removed from Cope, Clement, Moore, and Beattie Middle Schools.
This is good progress, but we still feel that these books are inappropriate even for high schoolers.

Respectfully yours,

Dale Broome MD

Sent with [Proton Mail](#) secure email.

From:
Sent: Wednesday, December 13, 2023 5:44 PM
To: Juan Cabral
Cc: Alex Vara;Carianne Mackamul-Covey;Jim O'Neill;Melissa Ayala-Quintero;Michele Rendler;Patty Holohan
Subject: Re: [EXTERNAL]Public Comment Guidelines at RUSD Education Meetings

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Mr. Cabral and RUSD School Board

Education Code 7054 has nothing to do with Public Comments. It only applies to School Officers and Employees in Article 2 of the Education Code . It is akin to the Federal Hatch Act.



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History

Bookmarks



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California LEGISLATIVE

**EDUCATION CODE - EDUCATION
TITLE 1 GENERAL EDUCATION
DIVISION 1 GENERAL
PART 5. PUBLIC SCHOOLS
CHAPTER 1. Personnel**

If you read 2011 AB 109 which forms the basis for this Education Code, it is clearly designed to restrict the speech of School Officer and Employee, not the Public Comments.

AB 109 addresses a list of misleading and fraudulent speech / actions of Corporate officers and Government officials including School Officials . It does not address public freedom of speech.

Finally, Education Code 7054 clearly makes an exception informational activities authorized by the Constitution . Of course, if the public commenter crosses the line of committing slander, the individual can file a civil lawsuit against the commenter.

The School Board does not have the authority to restrict freedom of speech in public comment about ballot measures or candidates for political office.

Dale Broome MD

Sent with [Proton Mail](#) secure email.

On Wednesday, December 13th, 2023 at 3:55 PM, Juan Cabral <juan_cabral@redlands.k12.ca.us> wrote:

Hello Dr. Broome,

Thank you for reaching out.

The District's guidelines for public comment, restricting speakers from using school board meeting time and related resources for the purpose of urging support or defeat of any ballot measure or candidate for public office, is fully compliant with the mandate of Education Code section 7054, which states:

- (a) No school district or community college district funds, services, supplies, or equipment shall be used for the purpose of urging the support or defeat of any ballot measure or candidate, including, but not limited to, any candidate for election to the governing board of the district.
- (b) Nothing in this section shall prohibit the use of any of the public resources described in subdivision (a) to provide information to the public about the possible effects of any bond issue or other ballot measure if both of the following conditions are met:
 - (1) The informational activities are otherwise authorized by the Constitution or laws of this state
 - (2) The information provided constitutes a fair and impartial presentation of relevant facts to aid the electorate in reaching an informed judgment regarding the bond issue or ballot measure.
- (c) A violation of this section shall be a misdemeanor or felony punishable by imprisonment in a county jail not exceeding one year or by a fine not exceeding one thousand dollars (\$1,000), or by both, or imprisonment pursuant to subdivision (h) of Section 1170 of the Penal Code for 16 months, or two or three years.

A citizen's First Amendment rights to freedom of speech are not without limitation. Citizens are precluded from using government funds and resources for political purposes. Board meetings represent a significant expenditure of public funds, and therefore Education Code section 7054

precludes the board from allowing any public speaker to use board meeting time to urge the support or defeat of any candidate for public office, including school board candidates. This is not a new law, and it is consistently applied in this manner.

Respectfully,
Juan



CONFIDENTIALITY STATEMENT: The information in this e-mail inclusive of any attachment(s) is covered by the Electronic Communications Privacy Act, 18 USC SS 2510-2521 and is legally privileged. It is intended only for the attention and use of the named recipient. If you are not the intended recipient, you are not authorized to retain, disclose, copy or distribute the message and/or any of its attachments. If you received this e-mail in error, please notify me by return e-mail and delete the message.

From:

Sent: Tuesday, December 12, 2023 8:52 PM

To: Juan Cabral <juan_cabral@redlands.k12.ca.us>; rUSD_board_members
<rUSD_board_members@redlands.k12.ca.us>

Subject: [EXTERNAL]Public Comment Guidelines at RUSD Education Meetings

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Mr. Cabral and RUSD School Board Trustees

At tonight's school board meeting, guidelines were circulated regarding public comments (attached). These guidelines are designed to suppress freedom of speech and shut down dissent.

I understand the need to limit profanity, but this should not preclude the public from reading profane school library books to the board. If a book is too profane to be read to the school board, it is too profane to be in our school libraries.

The interpretation of what is slander and what is criticism is too nebulous and subjective. If the School Board President has to stop a speaker for this issue, he should ask the public commenter to provide evidence. School Board trustees and school employees work for the people and as such should be accountable to the people, not sheltered from criticism.

These guidelines also grossly misinterpret Education Code 7054, to prohibit the public speakers from urging support or opposition for any ballot measure or candidate for political office. Here is what Ed Code 7054 actually says. It is clearly designed not to restrict public comment, but rather to limit the district from taking a position or espousing that position using district funds, services, supplies or equipment.

Please revise these guidelines.

Respectfully yours

CA Educ Code Section 7054

(a)

1. No school district or community college district funds, services, supplies, or equipment shall be used for the purpose of urging the support or defeat of any ballot measure or candidate, including, but not limited to, any candidate for election to the governing board of the district.

(b)

(b) Nothing in this section shall prohibit the use of any of the public resources described in subdivision (a) to provide information to the public about the possible effects of any bond issue or other ballot measure if both of the following conditions are met:

(1)

1. The informational activities are otherwise authorized by the Constitution or laws of this state.
2. The information provided constitutes a fair and impartial presentation of relevant facts to aid the electorate in reaching an informed judgment regarding the bond issue or ballot measure.

(2)The information provided constitutes a fair and impartial presentation of relevant facts to aid the electorate in reaching an informed judgment regarding the bond issue or ballot measure.

(c)

(c) A violation of this section shall be a misdemeanor or felony punishable by imprisonment in a county jail not exceeding one year or by a fine not exceeding one thousand dollars (\$1,000), or by both, or imprisonment pursuant to subdivision (h) of Section 1170 of the Penal Code for 16 months, or two or three years.

Sent with [Proton Mail](#) secure email.

From:
Sent: Monday, October 30, 2023 7:27 PM
Cc: Kenneth Wagner;rusd_board_members;Juan Cabral;Julie Swan
Subject: [EXTERNAL]RE: Library Complaint Update
Attachments: Response to Looking for Alaska.pdf

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dr. Wagner, Cabral and RUSD School Board members

I received a copy of the recent response by three of the RUSD high school principals to library book complaint about Looking for Alaska by John Green, submitted by my colleague Susan McCarley of Awaken Redlands. This was their school committee conclusions about the book (attached document):

- **Multiple industry standard reviewers have placed the book at grade 9 and up.**
- **The book is not required curriculum.**
- **The author's purpose is to show that lust is not the same as love and drinking to excess is dangerous and has potentially disastrous consequences.**
- **The book could help student readers through the grief of the loss of a friend.**
- **The book, taken in its entirety, does not romanticize sexual and substance abuse behaviors.**

I hope you are aware that **this is the very same book that I read to the School Board on Tuesday, October 24.** I have also reviewed this book and agree with Susan that it has sexually-graphic material including teen fornication, sexual touching, and detailed description of video pornography. Whether or not sexually-graphic material is romantic, has nothing to do with whether it meets the California Penal Code definition of Obscene Material. What matters is whether the reader (a high school student) would be sexually aroused by reading it - **Prurient** material.

If I showed the following quotes to 20-25 RUSD school parents, I guarantee that the majority (at least 70%) would find this book to be too sexually-graphic and arousing for teens to read.

There are far better ways to teach teens that "lust is not the same as love". Teens don't have to read sexually-graphic material to learn this moral lesson. Just read I Corinthians 13.

"Multiple industry standards review" - means nothing in terms of the California Penal Code. **What matters is whether the average adult citizen in our community would deem the material obscene or inappropriate for minors to read.** That is precisely why parents should be involved in the review process of these books.

The American Library Association has been captured by the LGBTQ community and is now led by a self-avowed Lesbian Marxist, Emily Drabinski, who has stated that she intends to recommend more sexually-graphic and Marxist books for school libraries. This association can no longer be trusted in terms of book recommendations.

Now, judge for yourself. Read the following quotes. If you were a high school boy reading this book, would you be sexually aroused or have an erection? Would you be likely to dream or have repeated thoughts about the scenes in this book. If the answer is "YES", then this book is prurient and obscene and should be removed from the libraries.

On page 99, Alaska described the 4 step method for making out with a girl:

"French, Feel, Finger, Fuck. It's like you skipped third grade" Alaska scolds Pudge

There is scene on page 87, in which Alaska and Pudge view a pornographic video together in a school room. Pudge describes the content: *"It opened with a woman standing on a bridge with her*

legs spread while a guy knelt in front of her, giving her oral sex.” “A woman crouched on her hands and knees while a guy knelt behind her. She kept saying ‘Give it to me’ and moaning...”, “...I couldn’t help but take mental notes. Hands on her shoulders, I noted. Fast, but not too fast or it’s going to be over fast. Keep your grunting to a minimum.”

Then there the description of Pudge’s first sexual encounter with a teenage girl named Lara, p 126-27

“Lara unbuttoned and pulled my boxers down a little and pulled out my penis”. “And then she wrapped her hand around it and put in her mouth”. “...she did exactly what Alaska told her to do, and I did exactly what Alaska said I would do, which was die a hundred little ecstatic deaths, my fists clenched, my body shaking. It was my first orgasm with a girl...”

Finally, Pudge is successful in winning Alaska over and consummates his relationship with her on page 132 –

“She moved my hand from her waist to her breast...tracing the outline of her breasts and then cupping one in my hand, squeezing softly.” “We moved together, my body between her legs”.

I urge the School Board to remove this book immediately from the school libraries, along with the other books that we have complained about. These school committees have a huge conflict of interest and are incentivized not to remove the books, because they are employed by the school district. And if they were to recommend the books be removed, that would be an admission that RUSD erred by allowing the books into the library in the first place.

Respectfully yours

Dale Broome MD
Awaken Redlands

Sent with [Proton Mail](#) secure email.

----- Original Message -----

On Wednesday, August 16th, 2023 at 9:33 PM, wrote:

Good Evening, Mr Wagner,

I definitely would like to move forward on having the book reviewed by the high school principals. I strongly suggest that you and the principals take the time to read the book yourselves and Then determine if this is appropriate for Anyone under the age of 18.
This is obscenity and should be treated as such since you are all mandated reporters and this is, in reality, distributing obscene material to minors.
Thank you for moving this matter forward.

Sincerely,
Susan McCarley

Sent from Proton Mail for iOS

On Thu, Aug 10, 2023 at 15:02, Kenneth Wagner <Kenneth_Wagner@redlands.k12.ca.us> wrote:

Good afternoon Mrs. McCarley,

The Moore MS Principal (Mr. Gutierrez) had the opportunity to speak with myself and the other middle school principals and they have all reviewed your complaint concerning the book, **Looking for Alaska**.

Based on the recommended reading level being 14+, it has been determined that it would no longer be available at the middle schools at this time.

The book will still remain in the high school libraries, would you still like your complaint to move forward for a review from the high schools?

Please advise

KWagner

Ken Wagner, Ed.D.

Assistant Superintendent, Educational Services

Redlands Unified School District

20 W. Lugoinia Avenue

Redlands, CA 92373

District: (909) 307-5300x20302

Fax: (909) 307-2489

Email: kenneth_wagner@redlands.k12.ca.us

From: Kenneth Wagner
Sent: Friday, July 7, 2023 8:54 AM
To:
Subject: Library Complaint Update

Good morning Mrs. McCarley,

Mr. Broome delivered a complaint to the district office concerning the library book, **Looking for Alaska**. The complaint has your name and signature on it (see attached). Mr. Broome also provided your email as well.

I have included the Board Regulation on instructional Materials Complaints (AR 1312.2 attached) to point out that the next step would be to schedule a meeting with the principal of the school where the book is found. This book is available at all of our middle schools and high schools with the exception of Orangewood HS. The book has a variety of reviews spanning multiple age ranges of Young-adult fiction written for, published for, or marketed to adolescents and young adults therefore may be age appropriate at middle and high schools.

I will reach out to one of our middle school principals to schedule a meeting to discuss your concerns. If deemed to continue, the book would go to a review committee at the school site.

This process may take some time as we are on summer break.

You should hear from one of our principals very soon.

Sincerely,

KWagner

Ken Wagner, Ed.D.

Assistant Superintendent, Educational Services

Redlands Unified School District

20 W. Lugoinia Avenue

Redlands, CA 92373

District: (909) 307-5300x20302

Fax: (909) 307-2489

Email: kenneth_wagner@redlands.k12.ca.us

From:
Sent: Thursday, October 5, 2023 9:16 AM
To: awakenredlands@gmail.com;Melissa Ayala-Quintero;rusd_board_members
Subject: [EXTERNAL]School Flag Policy

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear President Ayala-Quintero and fellow school board trustees

I am writing you to urge you to place the School Flag Policy proposed by Awaken Redlands and concerned parents, on the agenda for Tuesday, October 10 school board meeting.

Dale Broome, MD
Redlands, District 1

Sent with [Proton Mail](#) secure email.

From:
Sent: Thursday, September 21, 2023 1:49 PM
To: rUSD_board_members;Juan Cabral
Subject: [EXTERNAL]Parental Notification

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Redlands School Board and Superintendent of RUSD Schools

At the last school board meeting concerned parents of Awaken Redlands requested the Board to consider a parental notification resolution similar to that which has been passed by 8 school districts in California.

If you are not yet aware, **a Federal Court has just recently ruled that school parental privacy policies regarding a student's gender transitioning are unconstitutional.** You may wish to have RUSD legal team review this court decision. As I mentioned in my speech at the last meeting. The US Supreme Court has already rendered over 9 decisions related to parental rights to know about the physical and mental health of their child. AG Bonta has no legal basis to threaten school districts that pass parental notification resolutions. He will lose in federal court. Federal Court decision trump state court decision in matters of parental rights.

Dale Broome MD
Awake Redlands

- **CALIFORNIA FAMILY COUNCIL**
- **SEPTEMBER 18, 2023** [HTTPS://WWW.CALIFORNIAFAMILY.ORG/2023/09/JUDGE-SAYS-TEACHERS-DONT-HAVE-TO-FOLLOW-STATES-GENDER-IDENTITY-SECRECY-POLICY/?MC_CID=62950E554C&MC_EID=B89CDE81CF](https://www.californiafamily.org/2023/09/judge-says-teachers-dont-have-to-follow-states-gender-identity-secrecy-policy/?MC_CID=62950E554C&MC_EID=B89CDE81CF)

Earlier this year, two teachers sued Escondido Union School District (EUSD) and the state education board over policies that forced them to keep parents in the dark when it comes to students' intentions to "change" genders and socially "transition" at school. **Recently, in a major victory for parents' rights, a federal judge has blocked the district from enforcing these policies.**

This initial ruling gives a huge legal shot in the arm to school boards who have been threatened by Attorney General Rob Bonta for passing notification policies that forbid teachers and administrators from keeping secret the gender identity of students from parents.

According to EUSD's policies, teachers are required to use students' "preferred pronouns" or chosen names during the school day, but when speaking with parents, teachers are instructed to use the students' biological pronouns and legal names.

Further, the district's policy prohibits "revealing a student's transgender status to individuals who do not have a legitimate need for the information, without the student's consent." The policy goes on to say that "parents or caretakers...do not have a legitimate need for the information," according to the lawsuit.

Judge Roger T. Benitez raised concerns regarding the constitutionality of this policy and issued an injunction preventing the district from enforcing it until the lawsuit has undergone the judicial process.

“Parental involvement [is] essential to the healthy maturation of schoolchildren,” wrote Benitez. “The Escondido Union School District has adopted a policy without parent input that places a communication barrier between parents and teachers ... For these parents, the new policy appears to undermine their own constitutional rights while it conflicts with knowledgeable medical opinion. An order enjoining the new district policy is in the better interests of the entire community, as well as the plaintiff teachers.”

Benitez also referenced transgender doctor Erica Anderson, who said that parents know their children best and are best able to determine if their child is grappling with gender dysphoria and how to handle it.

The judge went on to mention that children often make “impetuous and ill-considered life decisions,” and that under the Constitution, parents have the right to direct their child’s “education, health, and upbringing.” He stated it was “unlikely” that constitutional rights to privacy for children include a “right of confidentiality from their own parents.”

Finally, the order described the parental exclusion policies as a “trifecta of harm” and detailed the abuses it imposes on children, parents, and teachers.

Such policies harm “the child who needs parental guidance and possibly mental health intervention to determine if the incongruence is organic or whether it is the result of bullying, peer pressure, or a fleeting impulse. It harms the parents by depriving them of the long recognized Fourteenth Amendment right to care, guide, and make health care decisions for their children. And finally, it harms plaintiffs [teachers] who are compelled to violate the parent’s rights by forcing plaintiffs to conceal information they feel is critical for the welfare of their students — violating plaintiffs’ religious beliefs.”

The teachers are being represented by Thomas More Society attorneys. *“This is an untenable situation to put teachers in,”* explained Thomas More Society Special Counsel and Partner Paul M. Jonna. *“Traditionally, educators have been viewed as highly significant players in a child’s development, partnering with parents—not supplanting them—in the incredibly important responsibility of raising children. The State of California and the Escondido Union School District have created an unconscionable scenario where it pits these two key influencers in a child’s life against one another by putting up an intentional curtain of dishonesty between them.”*

Jonna also [noted on X](#), previously known as Twitter, that because of this major federal court victory, California school districts are *“now on notice that policies that require teachers to hide information from parents about their students’ gender identity violate the US Constitution.”*

This case is far from over, but the parental exclusion policy will be halted while the lawsuit proceeds in court.

Educators should never be required to deceive parents about information pertaining to their children’s mental health. Not only is this a violation of parental rights, but it is also a violation of teachers’ freedom of speech and religion. Further, children should not be left on their own to navigate difficult issues such as gender dysphoria. This ruling is a major step in the right direction for parental rights and children’s safety in California.

Sent with [Proton Mail](#) secure email.

From:
Sent: Friday, September 1, 2023 12:09 PM
To: Melissa Ayala-Quintero; Kenneth Wagner; rUSD_board_members
Subject: [EXTERNAL] Parental Notification
Attachments: AR5145.3 for CSBA Uploading as of 01-25-22.pdf

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear RUSD School Board The current RUSD School Board Policy **AR5145.3** Section - Transgender and Gender-Nonconforming Students **allows the School District compliance officer to keep secret from the parents a student's gender transitioning.** This puts the student's privacy above the parental right to know about their child's mental health and physical health conditions. It falsely assumes that the parents will harm the student if they discover their child is transitioning. Let me remind you, that minors are not capable of making medical and mental health decisions and consent to treatment plans. Gender dysphoria is a mental health disorder. They do not have cognitive capacity or life-experience level to make these decisions or understand medical risks. Teens are highly susceptible to peer pressure and grooming by pro-LGBTQ adults and counselors. I have personally heard from an RUSD teacher that this grooming is going on in Gay Straight Alliance clubs in RUSD schools (similar to that described in this article). We need to pass the Parental Notification resolution similar to the one passed in the Chino Valley USD. If the school district withholds gender-transitioning information from the parents, RUSD will have to fight lawsuits from parents, such as the one below, in which Spreckels USD had to pay out \$100,000 to the parents. Dale Broome MD

Mother Reaches \$100,000 Settlement with School over Attempts to Transition her Daughter



By *Eric Lendrum*, American Greatness, 8/30/23 <https://amgreatness.com/2023/08/30/mother-reaches-100000-settlement-with-school-over-attempts-to-transition-her-daughter/>

A California school district has settled a lawsuit with a mother who sued after finding out that the school had attempted to “transition” her daughter’s gender without informing her, awarding the mother \$100,000.

As reported by the *Daily Caller*, Jessica Konen filed the lawsuit against the Spreckels Union School District after the school recruited her sixth-grade daughter, Alicia, into its “Equality Club.” This club subsequently taught the child about so-called “transgenderism,” and actively encouraged her to “transition” into a boy, providing her advice on how to keep the process a secret from her parents.

“This is a huge win for Jessica and Alicia, and it’s also a win for parents across the country,” said the Center for American Liberty, which represented Konen, in a statement. “Increasingly, schools are pushing radical gender ideology on young students and socially transitioning vulnerable children—without parental notification or consent.”

The Konens finally found out when Jessica’s husband, Gunter, was informed of the so-called “transition” during a meeting with the middle school’s principal and another faculty member. When Jessica refused to refer to her daughter with male pronouns, the school threatened to call Child Protective Services on her

“We are thrilled to have played a role in this landmark victory, which sends a clear message that parental rights must be respected,” said Harmeet Dhillon, CEO of the Center for American Liberty. “Jessica and Alicia’s courage has inspired countless others to defend their rights against unwarranted intrusions.”

Many other schools in California and other blue states have continued to enact such policies keeping parents out of the loop when it comes to child transitions. Chico Unified School Board voted to keep such a policy back in April, despite facing a lawsuit from another concerned mother, Aurora Regino, who claims that the school secretly encouraged her daughter to transition.

Sent with [Proton Mail](#) secure email.

From:
Sent: Friday, August 25, 2023 3:54 PM
To: Kenneth Wagner;Melissa Ayala-Quintero
Subject: [EXTERNAL]Another Library book complaint
Attachments: ThePerks-Broome.docx

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dr. Wagner and President Melissa Ayala-Quintero

Attached is a copy of another Library Book Complaint regarding the book - The Perks of Being a Wallflower. I turned in a copy of this complaint today to Dr. Wagner's office.

This book is located in the following school libraries - Beattie Middle School, Cope Middle School, Clement Middle School, Redlands HS, Redlands East Valley HS, Citrus Valley HS

It is filled with sexually-graphic scenes and discussion and drug and alcohol use among high schoolers. It also has some profanity and other mature themes - suicide, domestic abuse, and abortion.

In my view, this book should be removed from all RUSD Middle schools and high schools.

Also, I have not heard back any response regarding the library book complaint I submitted on the book - Me and Earl and the Dying Girl. What is the status of this complaint?

Dale Broome MD

This book
Sent with [Proton Mail](#) secure email.

From:
Sent: Wednesday, June 28, 2023 11:40 AM
To: Kenneth Wagner;Melissa Ayala-Quintero
Subject: [EXTERNAL]Another Library Book Complaint
Attachments: Looking for Alaska Book complaint.docx

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Dr. Wagner and Ms. Ayala-Quintero

Attached is another library book complaint regarding the book - Looking For Alaska which is in multiple RUSD middle and high schools.

This books is filled with sexual graphic scenes, discussions and language including illegal adult sex with a minor, fornication, descriptions of pornographic videos, masturbation and fellatio. The teens also engage in other risky and illegal behavior including illegally purchasing alcohol, public intoxication, and driving while under the influence of alcohol.

I have turned in a hard copy of the complaint to Dr. Wagner's office today

Dale Broome MD
Sent with [Proton Mail](#) secure email.

From:
Sent: Sunday, June 18, 2023 8:34 PM
To: Melissa Ayala-Quintero; Kenneth Wagner
Subject: [EXTERNAL] Another Challenged Book
Attachments: MeEarl And Dying Girl.pdf

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Ms. Ayala-Quintero and Dr. Wagner

I am submitting this formal library book complaint form regarding the book:
Me and Early and the Dying Girl by Jesse Andrews.

This books is in REV HS, Redlands HS, Orangewood HS and Clement MS. It contains a profuse amount of profanity and sexually graphic and derogatory discussion.

I will also deliver a printed copy to the Superintendent's office tomorrow.

Dale Broome MD
Redlands

Sent with [Proton Mail](#) secure email.

From:
Sent: Tuesday, May 2, 2023 12:07 PM
To: Melissa Ayala-Quintero
Subject: [EXTERNAL]Another sexually graphic Redlands School library book
Attachments: Sold - Review by Broome.pdf

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Ms Ayala-Quintero

Today I will be submitting the attached review of a RUSD school library book to the Superintendents office today. The book is way too sexually graphic and should be reviewed for removal or restricted access to students.

The book is entitled SOLD and deals very graphically with the issue of sex slavery. This book has been removed from numerous school libraries across the country, and was one of top 10 books removed in the last year.

I would implore you to establish a parent or citizen committee to review such books and make recommendations to the RUSD School Board. I have recommended a few better books on the issue of Sex Slavery that are more factual, less sexually graphic and very useful warnings to high school students.

Dale Broome MD

Sent with [Proton Mail](#) secure email.

From:
Sent: Friday, April 14, 2023 12:19 PM
To: rUSD_board_members
Subject: [EXTERNAL]Sex abuse at RUSD

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear RUSD School Board
I just watched the CBS documentary -

Pledge of Silence: Sex Abuse and Cover-Up in America's Schools

<https://youtube.com/watch?v=CCRA8tRh54U&feature=share>

I am ashamed that our school district has tolerated this child sexual abuse for so long. This is a huge embarrassment for our entire community.

I am calling on you to fire Sabine Robertson-Phillips for cover-up of computer files of teachers accused of child sex abuse in our school district. This was witnessed by Redlands Police Department officer.

It is time for more aggressive training and encouraging of RUSD employees to report suspected child abuse. No child under the age of 18 can consent to sexual activity with an adult by state law. Therefore, no blame can be placed on students who have been victimized by adult RUSD employees. No teacher or employees should be allowed to be alone with a student on campus. That means a fellow student or employee must be present as a chaperone unless it is an open public space visible to passing students of faculty.

You must do a better job of carefully screening all employees. Mandatory reporting must be done to the police and Child Protective Services by law. Any recommendation given for departing employees must include information about any sexual allegations about that employee.

Dale Broome MD
from Redlands Area 1
Awaken Redlands

Sent with [Proton Mail](#) secure email.

From:
Sent: Tuesday, April 4, 2023 8:11 PM
To: Melissa Ayala-Quintero;Carianne Mackamul-Covey
Subject: [EXTERNAL]Sexually graphic book - Lucky by Alice Sebold
Attachments: Lucky book criticism.pdf

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Ms Ayala-Quintero and Ms Mackamul-Covey

Here is another criticism of a book in our RUSD school libraries.
The book is Lucky by Alice Sebold.

It is very sexually graphic and should be removed from our school library. There are also serious concerns about the veracity of this author's work, which is presented as a non-fiction memoir describing her personal rape experience. She falsely accused a man of the rape she described in this book. He served 16 years in prison until he was finally exonerated. The publisher of the book has stopped all printing and promotion of the book because of this false accusation.

I will drop off a hard copy of this critique tomorrow.

We need to have a citizen / parent committee to review these books and make recommendations to the School Board about restricting or removing these books from our libraries.

Our children are not wards of the state. We should have input whether they should be exposed to this pornography in our school libraries.

Dale Broome MD

Sent with [Proton Mail](#) secure email.

From:
Sent: Tuesday, March 28, 2023 5:20 PM
To: Melissa Ayala-Quintero
Subject: RE: [EXTERNAL]Sexually graphic books in our School Libraries
Attachments: BeyondMagenta book criticism.pdf

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Ms. Ayala-Quintero

Here is my criticism of the book Beyond Magenta which is in the Redlands High School Library. This book has been restricted or removed from school libraries across this country for reasons discussed in my critique. I hope our school board will do likewise.

Candy Olson on behalf of our group, Awaken Redlands have already sent a list of similar controversial books to Michelle Rendler, but no board action has been taken. We would like the removal of or restriction of access to books that are sexually graphic or promote the unhealthy LGBTQ lifestyle that are in our school libraries. Please place this on the RUSD school board agenda. We would recommend a Citizen Library Book Review Committee. Decisions to retain or remove a book should not be in the hands of a librarian or school administrators. You must have parent input.

Dale Broome MD
Awaken Redlands

Sent with [Proton Mail](#) secure email.

----- Original Message -----

On Saturday, March 25th, 2023 at 8:08 AM, Melissa Ayala-Quintero <melissa_ayala-quintero@redlands.k12.ca.us> wrote:

Dear Dr. Broome,

Thank you for taking the time to email us with your concerns. Our district has a policy and administrative regulation that provides a framework to address student and parent concerns regarding library books. Should a parent/guardian find issue with a book in our library, a complaint form should be submitted to the principal of the school in question. That will trigger an in-depth book review by the principal and, if needed, district staff and ultimately the Board of Education; you'll find that form attached. To my knowledge, no complaint forms have been submitted at any of our schools to date. District staff will also promptly remove any content deemed inappropriate for school or a particular age group by reputable sources. Those sources are also attached. Be assured that we will continue to not have age-inappropriate books that contain such material as long as the prohibition standards are non-discriminatory. Occasionally, there may be books that are graphic in nature or language, and we understand this may not be acceptable to some families and have procedures in place to block specific titles from being checked out. We respect the rights of parents to make the decision about what their own children should read.

Currently, the Superintendent and his staff are reviewing the library book selection process so that our libraries continue to serve as powerful tools for knowledge and understanding. The objective of our media centers is to make available to faculty and students a collection of materials that will not only enrich and support the curriculum, but also meet the needs of all students and faculty served.

Appreciatively,

Melissa Ayala-Quintero

President, RUSD Board of Education

From: dbroome <dbroome@protonmail.com>
Sent: Wednesday, March 22, 2023 12:15 PM
To: rUSD_board_members <rusd_board_members@redlands.k12.ca.us>
Subject: [EXTERNAL]Sexually graphic books in our School Libraries

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear RUSD school board

I am writing you to demand that you clean up our school libraries to get rid of sexually explicit / pornographic books.

Just to give you an example - Lucky by Alice Senold is available in the Orangewood HS and Citrus Valley HS . It describes a sexual assault with fisting and a blow job as read by this concerned parent in this video.

file:///var/mobile/Library/SMS/Attachments/11/01/C4AFED05-4D60-4932-A282-254069FD08AC/RPReplay_.3gp

I urge you to form a citizen committee to review these books and make recommendations to the board to remove books such as this one.

Dale Broome MD

Redlands

Sent from Proton Mail for iOS

From:
Sent: Tuesday, March 28, 2023 4:05 PM
To: Melissa Ayala-Quintero
Subject: RE: [EXTERNAL]Sexually graphic books in our School Libraries
Attachments: Beyond Magenta.pdf

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Ms Ayala-Quintero

Here is a completed form for the book - Magenta by Susan Kuklin.

Dale Broome MD

Sent with [Proton Mail](#) secure email.

----- Original Message -----

On Saturday, March 25th, 2023 at 8:08 AM, Melissa Ayala-Quintero <melissa_ayala-quintero@redlands.k12.ca.us> wrote:

Dear Dr. Broome,

Thank you for taking the time to email us with your concerns. Our district has a policy and administrative regulation that provides a framework to address student and parent concerns regarding library books. Should a parent/guardian find issue with a book in our library, a complaint form should be submitted to the principal of the school in question. That will trigger an in-depth book review by the principal and, if needed, district staff and ultimately the Board of Education; you'll find that form attached. To my knowledge, no complaint forms have been submitted at any of our schools to date. District staff will also promptly remove any content deemed inappropriate for school or a particular age group by reputable sources. Those sources are also attached. Be assured that we will continue to not have age-inappropriate books that contain such material as long as the prohibition standards are non-discriminatory. Occasionally, there may be books that are graphic in nature or language, and we understand this may not be acceptable to some families and have procedures in place to block specific titles from being checked out. We respect the rights of parents to make the decision about what their own children should read.

Currently, the Superintendent and his staff are reviewing the library book selection process so that our libraries continue to serve as powerful tools for knowledge and understanding. The objective of our media centers is to make available to faculty and students a collection of materials that will not only enrich and support the curriculum, but also meet the needs of all students and faculty served.

Appreciatively,

Melissa Ayala-Quintero

President, RUSD Board of Education

From:

Sent: Wednesday, March 22, 2023 12:15 PM

To: rusd_board_members <rusd_board_members@redlands.k12.ca.us>

Subject: [EXTERNAL]Sexually graphic books in our School Libraries

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Dear RUSD school board

I am writing you to demand that you clean up our school libraries to get rid of sexually explicit / pornographic books.

Just to give you an example - Lucky by Alice Senold is available in the Orangewood HS and Citrus Valley HS . It describes a sexual assault with fisting and a blow job as read by this concerned parent in this video.

file:///var/mobile/Library/SMS/Attachments/11/01/C4AFED05-4D60-4932-A282-254069FD08AC/RPReplay_.3gp

I urge you to form a citizen committee to review these books and make recommendations to the board to remove books such as this one.

Dale Broome MD

Redlands

Sent from Proton Mail for iOS

From:
Sent: Wednesday, March 22, 2023 12:39 PM
To: rUSD_board_members
Subject: [EXTERNAL]Re: Sexually graphic books in our School Libraries
Attachments: 20843485-8DCB-41DA-8878-9155687820EE.mov

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear RUSD school board
I am writing you to demand that you clean up our school libraries to get rid of sexually explicit / pornographic books.

Just to give you an example - Lucky by Alice Senold is available in the Orangewood HS and Citrus Valley HS . It describes a sexual assault with fisting and a blow job as read by this concerned parent in this video. Please view the attached video. The link I sent you earlier does not seem to open up properly.

I urge you to form a citizen committee to review these books and make recommendations to the board to remove books such as this one. If you fail to act on this issue, we will make it known to your constituents that you support the sexualization of our public school student, when you are next up for re-election.

School libraries should not be Adult Bookstores !

Dale Broome MD
Redlands

Sent from Proton Mail for iOS

Sent with [Proton Mail](#) secure email.

----- Original Message -----

On Wednesday, March 22nd, 2023 at 12:14 PM, wrote:

Dear RUSD school board
I am writing you to demand that you clean up our school libraries to get rid of sexually explicit / pornographic books.

Just to give you an example - Lucky by Alice Senold is available in the Orangewood HS and Citrus Valley HS . It describes a sexual assault with fisting and a blow job as read by this concerned parent in this video.

file:///var/mobile/Library/SMS/Attachments/11/01/C4AFED05-4D60-4932-A282-254069FD08AC/RPReplay_.3gp

I urge you to form a citizen committee to review these books and make recommendations to the board to remove books such as this one.

Dale Broome MD
Redlands

Sent from Proton Mail for iOS



Redlands Unified School District

P.O. Box 3008 • Redlands, California 92373-1508 • (909) 307-5300 • FAX (909) 307-2489

October 16, 2023

Dear Mrs. McCarley:

This letter is in response to your request for reconsideration of instructional materials. Per Board Policy/Administrative Regulation 1312.2: *Complaints Concerning Instructional Materials*, a school evaluation committee was assigned to review your complaint of the book *Looking for Alaska* and make a recommendation.

The committee took into account the educational appropriateness of the material, as well as its suitability for the age level of the student. Following careful review of the material being challenged, it was determined that the material in question will remain in circulation at the high school level only. The committee based this recommendation on the findings below:

- Multiple industry standard reviewers have placed the book at grade 9 and up.
- The book is not required curriculum.
- The author's purpose is to show that lust is not the same as love and drinking to excess is dangerous and has potentially disastrous consequences.
- The book could help student readers through the grief of the loss of a friend.
- The book, taken in its entirety, does not romanticize sexual and substance abuse behaviors.

Per Board Policy, you have the right to appeal this decision to a district review committee. Should you wish to appeal this decision, you may submit your complaint to Julie Swan, Director of Secondary Education. You may email your complaint to Mrs. Swan at Julie.swan@redlands.k12.ca.us, or mail to Redlands Unified School District, 20 W. Lugonia Avenue, Redlands.

Respectfully,

Maisie McCue
Principal
Citrus Valley High School



Shana Kamper
Principal
Redlands East Valley HS



Kate Vanluven
Principal
Redlands High School



Redlands USD

Administrative Regulation

Nondiscrimination/Harassment

AR 5145.3
Students

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws, and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination targeting a student, including discriminatory harassment, intimidation, or bullying, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics. The coordinator/compliance officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

POSITION/TITLE	ADDRESS:	PHONE:
Asst. Supt., Educational Services	20 W. Lugonia Avenue	(909) 307-5300
Director, Student Services		
Director, Elementary Education		
Director, Secondary Education		
Executive Director, Special Services		
Director, Accountability, Staff Development, & School Improvement		
Director, Instructional Technology & Accountability		
Director, English Learners & Parent Engagement		

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

Measures to Prevent Discrimination

To prevent unlawful discrimination, including discriminating harassment, intimidation, retaliation and bullying of students at district schools or in school activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures, including the coordinator/compliance officer's contact information, to students,

parents/guardians, employees, volunteers, and the general public by posting them in prominent locations and providing easy access to them through district-supported communications.

2. Post the district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media, in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students (Education Code 234.6)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District-Sponsored Social Media)

(cf. 5131.2 - Bullying)

(cf. 5145.9 - Hate-Motivated Behavior)

3. Post the definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8, in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students (Education Code 234.6)

4. Post in a prominent location on the district web site, in a manner that is easily accessible to parents/guardians and students, information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the following: (Education Code 221.6, 221.61, 234.6)

a. The name and contact information of the district's Title IX coordinator, including the phone number and email address

b. The rights of students and the public and the responsibilities of the district under Title IX, including a list of rights as specified in Education Code 221.8 and web links to information about those rights and responsibilities located on the web sites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights (OCR)

c. A description of how to file a complaint of noncompliance under Title IX, which shall include:

(1) An explanation of the statute of limitations within which a complaint must be filed after an alleged incident of discrimination has occurred and how a complaint may be filed beyond the statute of limitations

(2) An explanation of how the complaint will be investigated and how the complainant may further pursue the complaint, including web links to this information on the OCR's web site

(3) A web link to the OCR complaints form and the contact information for the office, including the phone number and email address for the office

d. A link to the Title IX information included on the California Department of Education's

(CDE) web site

5. Post a link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families. Such resources shall be posted in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students. (Education Code 234.5, 234.6)

6. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior.

7. Annually notify all students and parents/guardians of the district's nondiscrimination policy, including its responsibility to provide a safe, nondiscriminatory school environment for all students, including transgender and gender-nonconforming students. The notice shall inform students and parents/guardians that they may request to meet with the compliance officer to determine how best to accommodate or resolve concerns that may arise from the district's implementation of its nondiscrimination policies. The notice shall also inform all students and parents/guardians that, to the extent possible, the district will address any individual student's interests and concerns in private.

(cf. 5145.6 - Parental Notifications)

8. Ensure that students and parents/guardians, including those with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

9. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and/or information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include details of guidelines the district may use to provide a discrimination-free environment for all district students, including transgender and gender-nonconforming students.

(cf. 1240 - Volunteer Assistance)

(cf. 4131/4231/4331 - Staff Development)

10. At the beginning of each school year, inform school employees that any employee who

witnesses any act of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, against a student is required to intervene if it is safe to do so. (Education Code 234.1)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

11. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to protect students from threatened or potentially discriminatory behavior and ensure their privacy rights.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce BP 5145.3 - Nondiscrimination/Harassment. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti

(cf. 5131.5 - Vandalism and Graffiti)

2. Providing training to students, staff, and parents/guardians about how to recognize unlawful discrimination, how to report it or file a complaint, and how to respond

3. Disseminating and/or summarizing the district's policy and regulation regarding unlawful discrimination

4. Consistent with laws regarding the confidentiality of student and personnel records, communicating to students, parents/guardians, and the community the school's response plan to unlawful discrimination or harassment

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

5. Taking appropriate disciplinary action against students, employees, and anyone determined to have engaged in wrongdoing in violation of district policy, including any student who is found to have filed a complaint of discrimination that he/she knew was not true

(cf. 4118/4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Process for Initiating and Responding to Complaints

Any student who feels that he/she has been subjected to unlawful discrimination described above

or in district policy is strongly encouraged to immediately contact the Compliance Officer, the principal, or any other staff member. In addition, any student who observes any such incident is strongly encouraged to report the incident to the Compliance Officer or principal, whether or not the alleged victim files a complaint.

Any school employee who observes an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, or to whom such an incident is reported, shall report the incident to the Compliance Officer or principal, within one school day, whether or not the alleged victim files a complaint.

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When a report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is made to or received by the principal or compliance officer, the principal or compliance officer shall notify the student or parent/guardian of the right to file a formal complaint in accordance with AR 1312.3 - Uniform Complaint Procedures, or, for complaints of sexual harassment that meet the federal Title IX definition, AR 5145.71 - Title IX Sexual Harassment Complaint Procedures. Once notified verbally or in writing, the principal or compliance officer shall begin the investigation and shall implement immediate measures necessary to stop the discrimination and ensure that all students have access to the educational program and a safe school environment. Any interim measures adopted to address unlawful discrimination shall, to the extent possible, not disadvantage the complainant or a student who is the victim of the alleged unlawful discrimination.

Any report or complaint alleging unlawful discrimination by the principal, compliance officer, or any other person to whom a report would ordinarily be made or complaint filed shall instead be made to or filed with the Superintendent or designee who shall determine how the complaint will be investigated.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Transgender and Gender-Nonconforming Students

Gender identity of a student means the student's gender-related identity, appearance, or behavior, as determined from the student's internal sense whether or not that gender-related identity, appearance, or behavior is different from that traditionally associated with the student's physiology or assigned sex at birth.

Gender expression means a student's gender-related appearance and behavior, whether or not stereotypically associated with the student's assigned sex at birth. (Education Code 210.7)

Gender transition refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.

Transgender student means a student whose gender identity is different from the gender assigned at birth.

Gender-nonconforming student means a student whose gender expression differs from stereotypical expectations.

The district prohibits acts of verbal, nonverbal, or physical aggression, intimidation, or hostility that are based on sex, gender identity, or gender expression, or that have the purpose or effect of producing a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment regardless of whether the acts are sexual in nature. Examples of the types of conduct which are prohibited in the district and which may constitute gender-based harassment include, but are not limited to:

1. Refusing to address a student by a name and the pronouns consistent with the student's gender identity
2. Disciplining or disparaging a student or excluding the student from participating in activities for behavior or appearance that is consistent with the student's gender identity or that does not conform to stereotypical notions of masculinity or femininity, as applicable
3. Blocking a student's entry to the restroom that corresponds to the student's gender identity
4. Taunting a student because the student participates in an athletic activity more typically favored by a student of the other sex
5. Revealing a student's transgender status to individuals who do not have a legitimate need for the information, without the student's consent
6. Using gender-specific slurs
7. Physically assaulting a student motivated by hostility toward the student because of the student's gender, gender identity, or gender expression

The district's uniform complaint procedures (AR 1312.3), or Title IX sexual harassment procedures (AR 5145.71), as applicable, shall be used to report and resolve complaints alleging discrimination against transgender and gender-nonconforming students.

Examples of bases for complaints include, but are not limited to, the above list, as well as improper rejection by the district of a student's asserted gender identity, denial of access to facilities that correspond with a student's gender identity, improper disclosure of a student's transgender status, discriminatory enforcement of a dress code, and other instances of gender-based harassment.

To ensure that transgender and gender-nonconforming students are afforded the same rights,

benefits, and protections provided to all students by law and Board policy, the district shall address each situation on a case-by-case basis, in accordance with the following guidelines:

1. **Right to privacy:** A student's transgender or gender-nonconforming status is the student's private information and the district will only disclose the information to others with the student's prior written consent, except when the disclosure is otherwise required by law or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. In any case, the district shall only allow disclosure of a student's personally identifiable information to employees with a legitimate educational interest as determined by the district pursuant to 34 CFR 99.31. Any district employee to whom a student's transgender or gender-nonconforming status is disclosed shall keep the student's information confidential. When disclosure of a student's gender identity is made to a district employee by a student, the employee shall seek the student's permission to notify the compliance officer. If the student refuses to give permission, the employee shall keep the student's information confidential, unless he/she is required to disclose or report the student's information pursuant to this administrative regulation, and shall inform the student that honoring the student's request may limit the district's ability to meet the student's needs related to the student's status as a transgender or gender-nonconforming student. If the student permits the employee to notify the Compliance Officer, the employee shall do so within three school days.

As appropriate, given the student's need for support, the compliance officer may discuss with the student any need to disclose the student's transgender or gender-nonconformity status or gender identity or gender expression to the student's parents/guardians and/or others, including other students, teacher(s), or other adults on campus. The district shall offer support services, such as counseling, to students who wish to inform their parents/guardians of their status and desire assistance in doing so.

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

2. **Determining a Student's Gender Identity:** The Compliance Officer shall accept the student's assertion of gender identity and begin to treat the student consistent with that gender identity unless district personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose

3. **Addressing a Student's Transition Needs:** The Compliance Officer shall arrange a meeting with the student and, if appropriate, the student's parents/guardians to identify and develop strategies for ensuring that the student's access to educational programs and activities is maintained. The meeting shall discuss the transgender or gender-nonconforming student's rights and how those rights may affect and be affected by the rights of other students and shall address specific subjects related to the student's access to facilities and to academic or educational support programs, services, or activities, including, but not limited to, sports and other competitive endeavors. In addition, the Compliance Officer shall identify specific school site employee(s) to whom the student may report any problem related to the student's status as a transgender or gender-nonconforming individual, so that prompt action can be taken to address it. Alternatively, if appropriate and desired by the student, the school may form a support team

for the student that will meet periodically to assess whether the arrangements for the student are meeting his/her educational needs and providing equal access to programs and activities, educate appropriate staff about the student's transition, and serve as a resource to the student to better protect the student from gender-based discrimination.

4. Accessibility to Sex-segregated Facilities, Programs, and Activities: When the district maintains sex-segregated facilities, such as restrooms and locker rooms, or offers sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be permitted to access facilities and participate in programs and activities consistent with their gender identity. To address any student's privacy concerns in using sex-segregated facilities, the district shall offer available options such as a gender-neutral or single-use restroom or changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, or use of the locker room before or after the other students. However, the district shall not require a student to utilize these options because the student is transgender or gender-nonconforming. In addition, a student shall be permitted to participate in accordance with the student's gender identity in other circumstances where students are separated by gender, such as for class discussions, yearbook pictures, and field trips. A student's right to participate in a sex-segregated activity in accordance with the student's gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

(cf. 6145 - Extracurricular and Co-curricular Activities)

(cf. 6145.2 - Athletic Competition)

(cf. 6153 - School-Sponsored Trips)

(cf. 7110 - Facilities Master Plan)

5. Student Records: A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed with proper documentation. When a student presents government-issued documentation of a name and/or gender change or submits a request for a name and/or gender change through the process specified in Education Code 49070, the district shall update the student's records. (Education Code 49062.5, 49070)

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

(cf. 5125.3 - Challenging Student Records)

6. Names and Pronouns: If a student so chooses, district personnel shall be required to address the student by a name and the pronouns consistent with the student's gender identity, without the necessity of a court order or a change to the student's official district record. However, inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or consistent pronouns will, in general, not constitute a violation of this administrative regulation or the accompanying district policy.

7. Uniforms/Dress Code: A student has the right to dress in a manner consistent with the student's gender identity, subject to any dress code adopted on a school site.

(cf. 5132 – Student Dress Guidelines)

Regulation REDLANDS UNIFIED SCHOOL DISTRICT

approved: May 27, 2014 Redlands, California

revised: December 11, 2019

revised: January 12, 2022



Redlands Unified School District

PUBLIC COMMENT GUIDELINES AT RUSD BOARD OF EDUCATION MEETINGS

The Redlands Unified School District Board of Education welcomes comments from our community and stakeholders. Public comments will be made in person during the Board of Education meeting at 25 W. Lugonia Avenue, Redlands, CA.

Individual speakers shall be allowed three (3) minutes to address the Board on agenda and non-agenda items. When addressing the Board, please state your name and Trustee Area and begin speaking when the green light is illuminated. A yellow warning light will turn on when there is 30 seconds remaining, followed by the red light and a bell when the time has run out. NOTE: The meeting chair (President) may grant you additional time with the consensus of the Board. For Special meetings of the Board, public comments are limited to agenda items only (Board Bylaw 9323; Gov't Code 54954.3(a)). The Board shall limit the total time for public input on each item to 30 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard (Board Bylaw 9323).

discussed that are listed in the printed Agenda. The second Public Comment period is held after the Board has acted on the agendized items. During this item, the public may make comments on any topic that falls within the subject matter or jurisdiction of the Board of Education. Government Code Section 54954.2 prohibits the Governing Board from discussing or taking action on items being considered or discussed at the beginning of Open Session and his for public input on items being considered or discussed after the opportunity comes after the make comments on any topic Government Code Section 54954.2

limit the total time for public input on each item to 30 minutes. With
increase or decrease the time allowed for public presentation, depending on the topic and
persons wishing to be heard (Board Bylaw 9323).

The first Public Comment opportunity takes place at the beginning of Open Session and is for public input on items being considered or discussed that are listed in the printed Agenda. The second Public Comment opportunity comes after the Board has acted on the agenda items. During this item, the public may make comments on any topic that falls within the subject matter or jurisdiction of the Board of Education.

Government Code Section 54954.2 prohibits the Governing Board from discussing or taking action on any matter that is not on the published agenda. Board members may ask questions for clarification on comments made and, if appropriate, may refer the matter to be addressed by the Superintendent or designee.

The Board also has rules of decorum for its meetings which preclude a speaker from disrupting, disturbing or otherwise impeding the orderly conduct of our meetings. Also, the right to publicly criticize an employee, Board member, or person does not include the right to slander, though the line between criticism and slander is often difficult to determine in the heat of the moment. Speakers may be warned or excused from the meeting if their remarks become slanderous or personal.

The use of profanity may be a basis for stopping a speaker. The president of the Board will rule the speaker out of order for using profane and objectionable language or any verbiage that causes a disturbance or disruption in the proceedings and may be excused from the meeting.

Pursuant to Education Code section 7054, speakers are prohibited from urging support or opposition for any ballot measure or candidate for political office, including candidates for the District's Board of Education.

Violation 1st Amendment

Speakers are cautioned that under California law no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because those comments are made at a public meeting. Speakers are encouraged to contact the District's administrative office and use established complaint procedures if they wish to have any complaint investigated and addressed by the District.

Please be succinct, direct, and clear in your remarks and feel free to leave a hard copy of your prepared remarks with the clerk or email them to: rusd_board_members@redlands.k12.ca.us



August 8, 2023

Via Electronic Mail Only

Re: A Response to California Attorney General Rob Bonta's Misguided Targeting of CVUSD and the Model Parent Notification Policy

Dear California School Board Member,

Greetings! I am a constitutional attorney licensed to practice before the U.S. Supreme Court with more than 28 years of legal experience, including extensive work in the area of civil rights involving public education. The purpose of this correspondence is to directly respond to, rebut and refute California Attorney General Rob Bonta's overreaching July 20, 2023 letter directed to the Chino Valley Unified School District (CVUSD) and the California Department of Justice's baseless civil rights investigation of CVUSD, announced last week.

You need to know that the Model California Parent Notification Policy (MCPNP) has been vetted and approved not just by me but by an army of top constitutional attorneys. In spite of Bonta's rather menacing and overreaching words and actions, CVUSD adopted MCPNP in a 4-1 vote last month, and I strongly encourage you to follow CVUSD's courageous leadership for the following reasons.¹

- **Parents and Guardians Have the Fundamental Constitutional Right Guaranteed by the 14th Amendment to Control and Direct the Care and Upbringing of Their Children.** The fundamental right of parents to raise their children, embodied in the due process clause of the 14th Amendment, has been repeatedly recognized and honored by the U.S. Supreme Court. *See, Meyer v. Nebraska*, 262 U.S. 390, 399 (1923); *Pierce v. Society of Sisters*, 268 U.S. 510 (1925); *Skinner v. Oklahoma*, 316 U.S. 535, 541 (1942); *Wisconsin v. Yoder*, 406 U.S. 205, 214 (1972); *Parham v. J. R.*, 442 U.S. 584, 602 (1979); *H.L. v. Matheson*, 450 U.S. 398, 410 (1981); *Troxel v. Granville*, 530 U.S. 57, 57 (2000). Children are not mere creatures of the state. *Pierce*, 268 U.S. at 214. Children belong to their parents and families. Public school administrators, teachers and counselors must be mindful of the fact that they are not substitute or replacement parents. Because the U.S. Constitution is the supreme law of the land, its civil rights protections override and supersede any federal or state laws or policies to the contrary, including any

¹ A more thorough discussion of the legal basis for the MCPNP is contained in the legal opinion [memorandum](https://drive.google.com/file/d/1pJf_R8aVikZ2B1r0AA5caRtPFUt7A6tU/view?usp=sharing) I wrote for California Public School Board members, published on June 14, 2023.
https://drive.google.com/file/d/1pJf_R8aVikZ2B1r0AA5caRtPFUt7A6tU/view?usp=sharing

purported privacy right of students. Significantly, the U.S. Supreme Court recognizes this foundational truth of parental supremacy over the family and presumes that parents are best equipped and situated, physically and emotionally, to lead, guide and direct their child: “The law’s concept of the family rests on a presumption that parents possess what a child lacks in maturity, experience, and capacity for judgment required for making life’s difficult decisions. More important, historically it has been recognized that natural bonds of affection lead parents to act in the best interests of their children.” *Parham*, 442 U.S. at 602. Therefore, parents’ rights “presumptively include[] counseling [their children] on important decisions.” *See Matheson*, 450 U.S. at 410. As such, parents have a right to know what is happening with their child at school, especially when it comes to their basic health and safety, so that they can effectively counsel their child. Unless parents are legally deemed unfit, the state has no legitimate authority whatsoever to lie to parents and guardians or keep secrets from them about their child. Notably, Rob Bonta’s alleged legal opinion letter completely ignores these basic, foundational, constitutionally protected civil rights of parents.

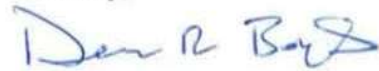
- **A Child’s “Privacy Rights” Do Not Supersede Parents’ Right to Know What Is Happening with Their Child.** The U.S. Supreme Court has never ruled that a child’s right to privacy supersedes parents’ right to know what is happening with their child’s health and safety at school. Yet, Bonta writes, “Disclosing that a student is transgender without the student’s permission... *may* violate the student’s right to privacy” (emphasis added). This statement is demonstrably false. The single U.S. Supreme Court case cited by Bonta merely stands only for the proposition that personal medical records are subject to privacy protections, which may prohibit the state from releasing such records to third parties, but does not stand for the proposition that states must conceal medical or health related information from the parents or guardians of minor children including, but not limited to, gender dysphoria. *See, Whalen v. Roe*, 429 U.S. 589, 598-600 (1997). Furthermore, Bonta completely misreads and overinflates the significance of *C.N. v. Wolfe*, 410 F.Supp.2d 894, 903 (C.D. Cal. 2005). There, a federal district court judge ruled that a student’s novel privacy claim survived a motion to dismiss, which is merely an order, not a ruling on the merits of the case, and has no precedential value whatsoever. Importantly, that case did not address or discuss parental rights at all. Yet, these inconvenient truths did not give Bonta any pause from deceptively posturing that this case actually included a “holding that student had reasonable expectation of privacy in their sexuality, despite expressing their sexual orientation in school, protecting their sexuality from disclosure to their parents.” Again, the U.S. Supreme Court has never ruled that minor children have a right to privacy vis-à-vis their parents, and the current conservative majority is not likely to do so.²

² While not cited by A.G. Bonta in his CVUSD correspondence, several media outlets are trying to make much of the recent July 10, 2023 motion to dismiss order in *Regino v. Staley* (Case No: 2:23-cv-00032-JAM-DMC, E.D. Cal.), wherein Judge John Mendez erroneously found that the U.S. Constitution does not specifically mandate that school districts must notify parents of a minor’s non-biological gender expression at school, viewing the issue as a local policy decision. Two important points are relevant here. First, the order has been appealed to the U.S. Court of Appeals for the Ninth Circuit and is very likely to be overturned in the near future (see above discussion).

- **There is No Epidemic of Parents Harming Children Who Struggle with Gender Dysphoria.** While the U.S. Constitution appropriately assumes that most parents genuinely love their children and desire what is best for them, Rob Bonta assumes the very opposite. He foolishly and dangerously assumes that state employees love children more than their parents do and are better equipped to make potentially life altering decisions for children. Specifically citing unsubstantiated propaganda from the California Department of Education (CDE), Bonta's misleading correspondence assumes that it is always in the best interest of children struggling with gender dysphoria to conceal this information from parents. With a broad brush, he posits a completely fabricated parade of horrors—implying that children will nearly always suffer emotional, mental, or physical harm from their parents if these loving adults in their lives actually know the truth. But reality is to the contrary: there simply is no widespread epidemic of parents abusing children struggling with gender dysphoria. I submit that if we are going to keep important secrets from parents about their children, Bonta better have rock solid proof of an epidemic of abuse. He has none.³

In conclusion, parents and guardians always have the right and the need to know important health and safety information pertaining to their children. *In loco parentis* does not somehow cede virtually unlimited power to the state to act like “loco” substitute parents. The Model Parental Notification Policy adopted by CVUSD represents “best practices” from a public policy standpoint and is in complete alignment with the U.S. Constitution, federal law, state law and common sense. Attorney General Rob Bonta's letter is, legally speaking, a paper tiger, and his civil rights investigation targeting CVUSD has no merit whatsoever. These abusive power plays are transparently designed to mislead and spook other districts who may want to do the right thing by parents and children. Therefore, I strongly encourage school board members across the golden state to ignore the attorney general's baseless bluster and adopt the Model Policy.⁴

Sincerely,



Dean R. Broyles, Esq.
President & Chief Counsel
The National Center for Law & Policy

regarding parental rights). Second, even though Judge Mendez got the constitutional issue wrong, he acknowledged the issue was a policy decision (referencing AB 1314, but citing no current law on point), which leaves the matter for local school boards to decide in their discretion.

³ Bonta's letter cites an anecdotal story where parents purportedly threatened harm to a transgender student. However, the referenced story not only doesn't prove his point but backfires because the parents threatening the transgender 7th grader were not the parents of the transgender student but were parents of other children whom the transgender student wouldn't stop looking at over the stalls at in the girl's bathrooms.

<https://abcnews.go.com/US/oklahoma-school-shuts-days-parents-threaten-transgender-7th/story?id=57194348>

⁴ Helpful information and resources regarding the Model California Parent Rights Policy can be found at the Coalition for Parental Rights Website: <https://caparentalrights.com/>

Regulation REDLANDS UNIFIED SCHOOL DISTRICT
Approved: February 14, 1995 Redlands, California

E (2)

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

CITIZEN'S REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

DATE: August 25, 2023

TITLE: The Perks of Being a Wallflower

AUTHOR: Stephen Chbosky

PUBLISHER: MTV Books / Gallery Books

DATE OF
EDITION: 2012

REQUEST
RECEIVED BY: _____

Citizen's name: Dale Broome, MD

Phone: _____

Citizen represents: Self X Organization or Group

Awaken Redlands

1. To what do you object? (Please be specific: cite pages, tape sequence, video frame, and words). All of this story takes place during Charlie's freshman year in high school.

Sexually-graphic scenes and discussions:

Teenage fornication and sexual touching

Charlie's opening letter on describes the recipient of the letter as someone who "didn't try to sleep with that person at that party even though you could have" – P 2.

Charlie stumbles upon his sister and her boyfriend naked in the basement having sexual intercourse. *"And I opened the door to the basement, and my sister and this boy were naked. He was on top of her, and her legs were draped over ether side of the couch. An she screamed at me in a whisper. 'Get out. You pervert.' "* P. 12

Charlie vividly describes a sexually-graphic, lustful dream about a girl he had recently met – *"I had a weird dream. I was with Sam. And we were both naked. And her legs were spread over the sides of the couch. And I woke up. And I had never felt that good in my life. But I also felt*

bad because I saw her naked without her permission.” P. 21. He later tells Sam about the dream. Embarrassingly, she has to explain to him that he is too young for her. P. 21-22

On Charlie’s second date with Mary Elizabeth, she starts to make out with him even though Charlie is reluctant. *“That’s when I felt her other hand. It started at my knee and worked its way up the side of my leg to my hip and stomach. Then she took her leg off mine and kind of sat on my lap facing me. She looked right into my eyes, and she never blinked...And she leaned down and started kissing my neck and ears. Then my cheeks. Then my lips...She took my hand and slid it up her sweater, and I couldn’t believe what was happening to me. Or what breasts felt like. Or later what they look like. Of how difficult bras are... I lay down on the floor, and Mary Elizabeth put her head on my chest.” P. 126-127*

Charlie and Patrick go on their first date, start telling stories and jokes, and later ends with a homosexual kissing session. Patrick describes an incident when a guy and girl fellow classmates go for a picnic and sex on the golf course. *“So, they have this picnic with sandwiches and everything. They start to make out... when Parker realizes he forgot the condoms. They’re both naked on this putting green. They both want each other. There’s no condom. So, what do you think happened?... They did it doggie-style with one of the sandwich bags!” p. 158*

At the end of the story, Charlie and Sam make out. *“So, I kissed her. And she kissed me back. And we lay down on the floor and kept kissing. And it was soft. And we made quiet noises. And kept silent. And still. We went over to the bed and lay down on all the things that weren’t put in suitcases. And we touched each other from the waist up over our clothes. And then under our clothes. And then without clothes. And it was so beautiful. She was so beautiful. She took my hand and slid it under her pants. And I touched her. And I just couldn’t believe it. It was like everything made sense. Until she moved her hand under my pants, and she touched me.” P. 202*

Date Rape - Charlie describes a party that his older teenage brother hosted at his home. Charlie had to stay in his room. A drunk teenage couple stumbles into his room to make out, strip naked and have oral and vaginal sex, despite the fact that the girl kept saying “No” to the boy.

“they started kissing hard. Kissing very hard. After a few minutes the boy’s hand went up the girl’s shirt, and she started protesting... And the boy kept working up the girl’s shirt, and as much as she said no, he kept working it... Pretty soon he took off her bra and started kissing her breasts. And then he put his hand down her pants, and she started moaning... He reached to take off her pants, but she started crying really hard, so he reached for his own. He pulled his pants and underwear off down to the knees. “Please. Dave. No.” But the boy just talked soft to her about how good she looked and things like that, and she grabbed his penis with her hands and started moving it... After a few minutes, the boy pushed the girl’s head down and she started to kiss his penis. She was still crying. Finally, she stopped crying because he put his penis in her mouth, and I don’t think you can cry in that position... and they kept doing other things, and she kept saying “no”.” p. 30-31.

Masturbation – *“Do you know what “masturbation” is ? I think you probably do because you are older than me. But just in case, I will tell you. Masturbation is when you rub your genitals until you have an orgasm. Wow!” p. 21. “I guess I forgot to mention in my last letter that it was Patrick who told me about masturbation. I guess I also forgot to tell you how often I do it*

now, which is a lot. I don't like to look at pictures. Just close my eyes and dream about a lady I do not know. And I try not to feel ashamed.... One night, I felt so guilty that I promised God that I would never do it again. So, I started using blankets, but then the blankets hurt, so I started using pillows, but then the pillows hurt, so I went back to normal." P. 27

"And there was this guy called "Action Jack" because supposedly he was caught masturbating at drunk party. And at every pep rally, the kids would clap and chant. Action Jack ... clap clap clap ... Action Jack" - a story told by Charlie. P. 159

Pedophilia – Charlie has a flashback dream in which he recalls his Aunt Helen sexually caressing his penis as a child. This dream is evoked from his subconscious on the night after Sam sexually caressed him. P. 204. This cause such emotion trauma to him, that he is admitted to a psychiatric hospital. P. 208

LGBTQ content

Charlie's older friend Patrick has an ongoing "secret" homosexual relationship with the high school quarterback Brad. *"They had sex for the first time that night. I don't want to go into the detail about it because it's pretty private stuff, but I will say that Brad assumed the role of the girl in terms of where you put things."* P 44.

Charlie gives Christmas gift to Patrick – The Mayor of Castro Street, a book about the homosexual San Francisco city councilman, Harvey Milk. Charlie read the description of the book and thought it would be very good.

Charlie helps his new girlfriend, Mary Elizabeth with the latest issue of Punk Rocky newspaper which includes a naked photo of the backside of their homosexual friend Patrick and a fake coupon advertising a free "blow job" for anyone who buys a Smiley Cookie at the Big Boy restaurant. Apparently Patrick asked to put the photograph in the issue so his secret lover, Brad, could have a photo of him without it being suspicious. P. 109.

Sam provides advice to Charlie on how to handle Mary Elizabeth on their first date. *"Sam did say that sex things were tricky with Mary Elizabeth since she's had boyfriends before and is a lot more experienced than I am. She said the best thing to do when you don't know what to do during anything sexual is pay attention to how that person is kissing you and kiss them back the same way. She says that is very sensitive, which I certainly want to be... "What if I don't want to do anything sexual with her?" "Just say you'r not ready." "Does that work?" "Sometimes" I wanted to ask Same about the other side of "sometimes", but I didn't want to be too personal... I wish I could stop being in love with Sam. I really do."* P. 113

Charlie discovers on his first date that Mary Elizabeth wants to explore lesbian relationships, which is a big turn-off to him- P. 114.

After Charlie starts dating Patrick, Patrick takes him to the park and coaches how to hook up with other men for homosexual liassons in the park. He takes him to gay karaoke bar, dance club, a bathroom at the gym. P. 161-163

Teen alcohol and drug use

Charlie's older teen friends, Sam and Patrick start to get Charlies to smoke cigarretes, drink alcohol and take drugs. As a freshman, Charlie attends his first party with Sam and Patrick, he accidentally consumes marijuana brownies and gets stoned – page 34-35.

At a party, Charlie trips on LSD. He cannot control his flashbacks of Aunt Helen, who died in a car crash on her way to buy him a birthday gift. He ends up in the hospital after falling asleep in the snow. P 94-100.

His friend Sam, who has also previously taken LSD, consoles him and tells him not to worry about the flashbacks. "Once you do it, you remember how things looked on it. That's all. Like how the road turned into waves. And how your face was plastic and your eyes were two different sizes. It's all in your mind." P. 101-102.

Sam offers Charlie cigarettes to smoke to relieve his tension, and he begins smoking 10 cigarettes a day and later becomes a chain-smoker P.103, 119.

Charlie's favority teacher, Bill keeps feeding books to Charlie to read which encourage drug use and sexual immorality including Naked Lunch – a book filled with drug abuse, explicit sexual scenes, emphasizing "sterile, inhuman, malevolent" acts of [castration](#), [sodomy](#), [pederasty](#), and [somasochism](#). P. 107

At a school dance, Patrick goes out to the parking lot to get stoned with his guidance counselor. P. 115.

After Charlie and Mary Elizabeth's second date, they went to her house to drink brandy and make out. P. 125.

After a Rocky Horror Picture Show, Charlie and teen friends go back to Craig's house to drink / chug beer and wine.

After break-up with Mary Elizabeth, Charlie starts smoking pot on a regular basis, presumably to self-medicate. P. 139

Charlie smokes a joint with his Ohio cousins in the car ride home from his sister's graduation. P.191

The whole teenage group go drinking alcohol at a dance club after graduation and finish the night off drinking alcohol at Peter's house. P. 192-195

Profane language

"Fuck" and "Fucked-up" on page 136.

"Fucking" on page 143 and page 145.

"There was a guy name Carl Burns and everyone called him C.B. And one day C.B. got so drunk at a party that he tried to "fuck" the host's dog. – Patrick's story" – p. 159

“Craig would say “Fuck you, Peter! Fuck you!” And Peter would say, “Don’t blame that you fucked around on her since the beginning! The afternoon of her prom!? You just a bastard! You her me?! A fucking bastard!”– p 178

Mature themes

Suicide - Charlie is perplexed and saddened by the suicide of his best friend, Michael Dobson, who shot himself with a gun in middle school. He and the school counselors worry that other middle schoolers will also commit suicide. P. 3

Domestic assault - Charlie witnesses his sister's boyfriend hit her across the face, but she forbids him from telling their parents. He eventually mentions the occurrence to his teacher Bill, who tells Charlie's parents about it. P. 11

Brad’s father discovered Brad and Patrick together in a homosexual activity. The father beats Brad with a belt. P. 147

Abortion - Charlie's relationship with his sister rapidly deteriorates and she continues to see her boyfriend against her parents' wishes. Eventually, he discovers that his 18 year-old sister is pregnant and agrees to take her to an abortion clinic without telling the parents. His sister breaks up with her boyfriend, after which her relationship with Charlie begins to improve significantly. P 116-119.

2. What do you feel would be the result of reading/viewing this material?
This material will lead teens to believe and practice the aforementioned sexual immorality, drug and alcohol use. It seems to normalize this sort of behavior, and somehow graduate through high school with straight A’s and head off to college and make a success of your life. The book does not seem to help young readers understand the dangers and long-term harms that result from the juvenile delinquent behavior.
3. For what age group would you recommend this material? Adults. This book has been rated initially as Adult Fiction but later rated as Young Adult Fiction. In my view it should be rated Adult Fiction section. It certainly has no place in a Middle School library.
4. Did you read/view the entire selection? Yes
5. If not, what percentage did you read/view, or what parts? N/A
6. Is there anything good about this material?
None.
7. What would you like the school to do about this material?
☐ Do not assign it to my child.
☒ Withdraw it from all students.
☐ Re-evaluate it.
8. Are you aware of how this work has been assessed by literary critics? Critics have said a. that it is a “coming-of-age” tale like *Catcher in the Rye* – NY Times
b. it is ranked 16 on the top 100 books for teens, ranked by NPR
c. New York Times Best Seller with over 5 million copies in print.

A motion picture has also been made about this book.

9. What do you believe is the thesis of this work? To show how teens are exposed to a large number of challenging experiences in high school including sexuality, drug use, rape, homosexuality, pedophilia, suicide and other mental health issues.
10. In its place, what work would you recommend? None.

This book is located in the following school libraries - Beattie Middle School, Cope Middle School, Clement Middle School, Redlands HS, Redlands East Valley HS, Citrus Valley HS

Signature of Citizen: _____

Action Taken: _____

Date: _____

ExhibitRedlands Unified School District
Version: February 14, 1995 Redlands, California

Regulation REDLANDS UNIFIED SCHOOL DISTRICT
Approved: February 14, 1995 Redlands, California

E (2)

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

CITIZEN'S REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

DATE: April 12, 2023

TITLE: Lucky

AUTHOR: Alice Sebold

PUBLISHER: Scribner Back Bay Books Series

DATE OF
EDITION: 1999

REQUEST
RECEIVED BY: _____

Citizen's name: Dale R. Broome MD

Phone: _____

Citizen represents: Self X Organization or Group

Awaken Redlands

(Please attach additional pages)

1. To what do you object? (Please be specific: cite pages, tape sequence, video frame, and words).

This non-fiction book is written as a memoir of the author's on-campus rape as a freshman in college.

First objection - The first half of Chapter 1 is the author's description of the rape which is excessively and sexually graphic and provocative.

Here is some of the text:

"Take off your clothes."

"I'm a virgin," I said.

He didn't believe me. Repeated his command. "Take off your clothes."

My hands were shaking and I couldn't control them. He pulled me forward by my belt until my body was up against his, which was up against the tunnel's back wall....

He reached out and grabbed them — my breasts — in his two hands. He plied them and squeezed them, manipulating them right down to my ribs. Twisting. I hope that to say this hurt isn't necessary here.

"Please don't do this, please," I said.

"Nice white titties," he said. And the words made me give them up, lobbing off each part of my body as he claimed ownership — the mouth, the tongue, my breasts....

"You're the worst bitch I ever done this to," he said. It was said in disgust, it was said in analysis. He saw what he had bagged and didn't like his catch...

He pulled my underpants off me roughly and bundled them into his hand. He threw them away from me and into a corner where I lost sight of them.

I watched him as he unzipped his pants and let them fall around his ankles....

He lay down on top of me and started humping....

He worked away on me, reaching down to work with his penis....

He began to knead his fist against the opening of my vagina. Inserted his fingers into it, three or four at a time. Something tore. I began to bleed there. I was wet now.

It made him excited. He was intrigued. As he worked his whole fist up into my vagina and pumped it,...

I thought it was over. I was trembling but I thought he'd had enough. Blood was everywhere and so I thought he'd done what he'd come for.

"Give me a blow job," he said. He was standing now. I was on the ground, trying to search among the filth for my clothes.

He kicked me and I curled into a ball.

"I want a blow job." He held his dick in his hand.

"I don't know how," I said.

"What do you mean you don't know how?"

"I've never done it before," I said. "I'm a virgin."

"Put it in your mouth."....

"Get back on the ground," he said, "and do what I say."

And I did. When he told me to close my eyes I told him I had lost my glasses, couldn't even really see him. "Talk to me," he said. "I believe you, you're a virgin. I'm your first." As he worked against me, trying for more and more friction, I told him he was strong, that he was powerful, that he was a good man. He got hard enough and plunged himself inside me.

My Second major objection to this book:

In the book she describes an accidental encounter with the "rapist" 5 months after her rape. She reports this to the police, and an arrest was made. She later identifies a black man, Anthony Broadwater, as her rapist. He is tried and convicted of the rape and sentenced to prison based on her testimony and limited forensic evidence.

What the book does not tell is what happened after its publication. As a movie production of the book Lucky began, its producer began to review the evidence and raised serious questions about the veracity of the story to the police and defense attorneys. The convicted man is subsequently exonerated for the crime after serving 16 years in prison. The movie production lost its funding. And the book publisher stopped printing and promoting the book because of her false accusation. Although the author apologized to the man, she never compensated or shared any of the royalties with him.

<https://www.latimes.com/entertainment-arts/books/story/2021-11-30/alice-sebold-apologizes-anthony-broadwater-rape-conviction>

This book is classified as a non-fiction memoir, but given the author's false accusation, this raises serious questions about the veracity of the content of this book.

2. What do you feel would be the result of reading/viewing this material? Young women may have rape nightmares or may develop excessive fear about certain situations. Young men may get a rise out reading this material and somehow think it acceptable to sexually assault a woman.
3. For what age group would you recommend this material? Adults. This should not be read by minors.
4. Did you read/view the entire selection?
Yes
5. If not, what percentage did you read/view, or what parts?
6. Is there anything good about this material? Yes, it does convey the violence of rape. As originally written it does convey the importance of seeking justice for this sexual crime. However, this message is greatly nullified by the fact that she falsely accused a man of committing the crime. This raises serious questions about the veracity of her memoir.
7. What would you like the school to do about this material?

- ☐ Do not assign it to my child.
☒ Withdraw it from all students.
☐ Re-evaluate it.

8. Are you aware of how this work has been assessed by literary critics? Over a million copies have been sold. This book is listed as one of the more frequently challenged books by parent groups, that has led to the removal of this book from many public school libraries.
9. What do you believe is the thesis of this work? The violence of rape and how the trauma can have long-lasting impact on the woman's life.
10. In its place, what work would you recommend? There have to be better books that can warn people about trauma of rape and long-term harmful effects without such sexually graphic descriptions.

Copies of this book are in the Citrus Valley High School and the Orangewood High School Library.

Signature of Citizen: Dale R. Brune MD

Action Taken: _____

Date: _____

Regulation

REDLANDS UNIFIED SCHOOL DISTRICT

E (2)

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

CITIZEN'S REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

DATE: May 1, 2023

TITLE: SOLD

AUTHOR: Patricia McCormick

PUBLISHER: Hyperion

DATE OF
EDITION: 2006

REQUEST
RECEIVED BY: _____

Citizen's name: Dale R. Broome MD

Phone: _____

Citizen represents: Self X Organization or Group

Awaken Redlands

(Please attach additional pages)

1. To what do you object? (Please be specific: cite pages, tape sequence, video frame, and words)

I object to the sexually graphic sections on page 103-104, 120-125, 127-130 which describe rape, forced prostitution, and abuse of a teenager trapped in sex slavery.

"Under the weight of him, I cannot see or move or breathe. He fumbles with his pants, forces my legs apart, and I can feel him pushing himself between my thighs. I gasp for air and kick and squirm." P. 103

“He is squeezing my breast with his hand, like someone shopping for a melon. I try to push him away ...

“If this is really your first time,” he says... He unbuckles his belt.... The fish-lips man removes my dress ... Then he is on top of me, and something hot and insistent is between my legs. He grunts and struggles, trying to fit himself inside of me. With a sudden thrust I am torn in two. “Oh, yes” he says, panting. “Habib is good in bed”. Pp 120-121

2. What do you feel would be the result of reading/viewing this material? This may create disturbing thoughts for teen girls. Teenage boys may read this book with prurient interest and desire to sexually and domestically dominate women. This book provides few examples of honorable or virtuous men or virtuous behavior. Perhaps more pages could have been devoted to the main characters life after she is set free and men and women who helped secure her freedom. That would have provided a greater redeeming value.
3. For what age group would you recommend this material?
Adults only
4. Did you read/view the entire selection?
Yes
5. If not, what percentage did you read/view, or what parts?
N/A
6. Is there anything good about this material?
The book does expose the horrors of sex slavery and forced prostitution.
7. What would you like the school to do about this material?
☐ Do not assign it to my child.
☒ Withdraw it from all students under age 18.
☐ Re-evaluate it.
8. Are you aware of how this work has been assessed by literary critics? No. This book has been removed from school libraries in numerous school districts throughout the country according to PEN America (www.pen.org).
9. What do you believe is the thesis of this work?
That sex trafficking and sex slavery is horrible crime that terribly damages victims and must be stopped. The young women are truly trapped and brainwashed and must be rescued.
10. In its place, what work would you recommend?
I would recommend that this book be replaced by a book that is less sexually graphic and focuses on sex trafficking in America in factual terms, and appropriately warns teens of how they can be seduced in the Digital Age.
Seduced – the Grooming of America’s Teens – by Opal Singleton
Societal Shift – a World Without Borders, A Home Without Walls – by Opal Singleton

This book is available in the school libraries at Redlands High School, Redlands East Valley High School, and Citrus Valley High School

Signature of Citizen: Dale Brune MD

Action Taken: _____

Date: _____

Exhibit Redlands Unified School District

Version: February 14, 1995 Redlands, California

Regulation REDLANDS UNIFIED SCHOOL DISTRICT
Approved: February 14, 1995 Redlands, California

E (2)

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

CITIZEN'S REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

DATE: June 18, 2023

TITLE: Me and Earl and the Dying Girl

Citizen's name: Dale Broome, MD

Phone: _____

Citizen represents: . Self X Organization or Group

Awaken Redlands

(Please attach additional pages)

1. To what do you object? (Please be specific: cite pages, tape sequence, video frame, and words)
Excessive Profanity / Cursing – “Fuck or Fucking” is used 87 times. “Shit” is used 81 times. “Ass or Asshole” is used 53 times. “Dick or Dickheads” is used 19 times. “Jesus or Jesus Christ” is used in cursing 17 times. “God Damn or God Dammit” is used 10 times. “Hard-on” or “Boner” used to refer to a penile erection, is used 13 times. “Boobs” is used 10 times to describe the size of women’s breasts. “Pussy” is used 9 times to refer to a woman’s vulva. There are only 295 pages in this book, so there is sexually graphic profanity or cursing on nearly every page. Here are some page numbers just in the first half of the book to prove my point: pages 13, 20, 24, 26, 31, 43, 60, 69, 75, 109, 152, 158, 159, 166.

Sexually graphic discussions and scenes –

This includes several discussions about the size of women’s breasts and how “hot” they look – p 10, 20, 25, 26, 28. This is very degrading toward women.

The main character, Greg Gaines, is caught by his mother viewing pornography on his computer and lying to his mother about how it got there – pp. 31, 38.

A discussion about how Jewish American girls, like his mother, go to Israel as teens to work on a kibbutz, get laid and lose their virginity – p 49.

A discussion between Greg and his friend Earl about “eating pussy” on page 59-60.

2. What do you feel would be the result of reading/viewing this material? Profanity and cursing are learned by hearing and reading such language. The excessive and gratuitous use of profanity in this book, will lead teens to believe that this is socially and morally acceptable language. The characters in this book show no remorse for their filthy language or any effort to reform. Teenage boys will develop a sexually degrading language and view of women. Why should we be training our students to speak and think like that through the books they read?
3. For what age group would you recommend this material? None. I would not recommend this book for minors.
Here is my litmus test – Most RUSD parents would not feel comfortable reading this book aloud to their students. Nor would they want their RUSD student reading it aloud to them.
4. Did you read/view the entire selection? Yes.
5. If not, what percentage did you read/view, or what parts? N/A
6. Is there anything good about this material?
Yes, there is a redeeming theme. The main characters, Greg and Earl, learns how to care for, encourage, and comfort a fellow female student who is dying of leukemia. They overcome their fear of girls, death and peer pressure to do what is right and honorable. This books could have been written successfully without such much profanity and sexual references.
7. What would you like the school to do about this material?
☐ Do not assign it to my child.
☒ Withdraw it from all students.
☐ Re-evaluate it.
8. Are you aware of how this work has been assessed by literary critics?
2012 "Top 10 First Novels for Youth" list

Young Adult Library Services Association 2013 Best Fiction for Young Adults

ALA Office of Intellectual Freedom has ranked this book as the seventh-most banned and challenged book in the United States in 2021 and tied for the tenth-most banned and

challenged book of 2022. The book has been challenged "because it was considered sexually explicit and degrading to women, as well as for its inclusion of profanity.

9. What do you believe is the thesis of this work? That teens can learn to overcome their fears of girls, death, and peer pressure to bring comfort and encouragement to people facing severe disease and death.

10. In its place, what work would you recommend? No recommendation at this time.

This book is located in the following school libraries - REV High School, Redlands High School, Orangewood HS, Clement Middle School.

Signature of Citizen: Dale Broome MD

Action Taken: _____

Date: _____

Exhibit Redlands Unified School District
Version: February 14, 1995 Redlands, California

Regulation REDLANDS UNIFIED SCHOOL DISTRICT
Approved: February 14, 1995 Redlands, California

E (2)

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

CITIZEN'S REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

DATE: March 28, 2023

TITLE: Beyond Magenta – Transgender Teens Speak Out

AUTHOR: Susan Kuklin

PUBLISHER: Candlewick Press

DATE OF
EDITION: 2015

REQUEST
RECEIVED BY: _____

Citizen's name: Dale R. Broome MD

Phone: _____

Citizen represents: Self X Organization or Group

Awaken Redlands

(Please attach additional pages)

1. To what do you object? (Please be specific: cite pages, tape sequence, video frame, and words)

Promotion of the Transgender Lifestyle – this book was written to normalize, promote and glamorize transgenderism to pre-teens, teenagers and young adults. It glorifies a mental disorder called gender dysphoria. It does not share the medical fact that 90% of minors with gender dysphoria will outgrow their dysphoria and identify with their biological sex, when provided love, support and cis-gender counseling. Instead, this book glorifies cross-dressing, homosexual dating and sexual activity, cross-sex hormonal therapy, and gender reassignment surgery (top-surgery and bottom-surgery).

Insufficient warnings – This book does not sufficiently warn teens about the psychiatric associations and complications of the transgender lifestyle – depression 60%, dissociative disorder (multiple personalities) 40%, anxiety disorders 55%, eating disorders (4x increase), alcohol and substance abuse (upto 70%), and attempted suicide (41%). There is no scientific proof that cross-sex hormonal therapy, mastectomy or gender-reassignment surgery can improve the psychological well-being of long-term gender dysphoria. That is why many countries and states are now banning and criminalizing these sorts of treatments.

Cross-sex hormonal therapy carries significant risks of stroke, myocardial infarct, venous thrombosis, obesity and malignancies. Puberty blocking medications can lead to growth abnormalities, infertility, and osteoporosis. Some of these are reviewed briefly at the end of the book but quite minimized. Transgender medical and psychiatric care costs are astronomical (millions of dollars) because they will require a lifetime of hormonal treatment and monitoring for complications, chronic pain management for gender reassignment surgery, and psychiatric counseling and medications.

There is insufficient warning about the high incidence of HIV in MtF transgenders – 22%, which is even higher than gay and bisexual men. They also get multiple sexually transmitted diseases at higher rates than the heterosexual population.

Transgenders have a 2x higher incidence of unemployment and homelessness than the general US population. Transgenders are 4x more likely to live in poverty.

Sexually-graphic language –

Page 56 – Christina (male-to-female transgender) “There are certain things that turn me on, but most of the time I don’t want to have sex. I always wanted foreplay and romantic attention. My boyfriend was never the foreplay, romantic type. He just wanted to get right to it. What are you gonna do?”

page 75 in Mariah -. This section repeatedly discusses how “boys have dicks and girls have pussies”.

On page 80, Mariah “I was sexually mature. What I mean by sexually mature is that I knew about sex. From six up, I used to kiss other guys in my neighborhood, make out with them, and perform oral sex on them. I liked it. I used to love oral. And I touched their you-know-whats. We were really young, but that’s what we did.”

Page 90 – “I think it must be difficult for trans men who like guys. Most gay guys don’t like vaginas. Have you ever seen an enlarged clitoris? It looks a little like a little penis. Most of the time gay guys aren’t interested in that.”

Profanity – page 75 in Mariah chapter - It also uses several times “f—king” several times and “sh_t”. “Sh_t” is also used on page 80

Page 90 – “Gender F—k”

Page 112 – uses “Oh Sh-t” repeatedly.

Sexually inappropriate situations – page 78-79 describes encounter when Mariah (a 6 year old boy who feels she is a boy) encounters a girl at the hospital, starts kissing her, lifts her skirt and sexually exploring her external genitalia and vagina with his hand.

Page 80 – “I was making out with girls too. I used to love making out with girls ‘cause everybody thought I was cool. Everybody was encouraging me.”

Page 80 – “Guys used to hit on me – perverts-pedophiles. I’d see guys giving me a look, and it kinda creeped me out. They would touch themselves, saying, “Come here, sweetie.”

Page 136 “ In my sophomore year, I tried going to a GSA (Gay Straight Alliance) meeting. It turned out to be mostly a hook-up scene. I thought the Gay Straight Alliance would be gay people and straight people trying to understand each other. No. It was mostly gay people and people who say they’re bisexual talking about sex.”

2. What do you feel would be the results of reading / viewing this material?

Gender dysphoria is most commonly a transient confusion that teens will outgrow. But it can continue into adulthood by grooming this behavior through sexual abuse, cultural, social, media influences and transgender-affirming counseling. The current massive proliferation of children and teens declaring themselves transgender and non-binary in affluent countries can only be explained by these influences.

By RUSD placing this book in its libraries this will fuel the social contagium of transgenderism. It will lead many teens to pursue transgenderism and reap life-altering, bodily-harming and psychiatric complications of this lifestyle choice.

3. For what age group would you recommend this material? This book should not be recommended for any minor at RUSD. Adults can read this at their own risk.

4. Did you read/view the entire selection? Yes

5. If not, what percentage did you read/view, or what parts?

6. Is there anything good about this material? Yes, it shows how gender dysphoria is a serious mental illness. It also shows how it can be groomed into dangerous outcomes by peers, media, gender-affirming counseling and doctors. In my professional opinion, transgender-affirming therapy for minors is child abuse and should be banned in California.

7. What would you like the school to do about this material? Remove this book from all school libraries.

8. Are you aware of how this work has been assessed by literary critics? Yes, this book has received by the Stonewall Honor Book from the American Library Association – Rainbow Round table. This is a LGBTQ group who is pushing their unhealthy sexual lifestyle choices on sexually-innocent children. The American Librarian Association believes that no book should be restricted from a minor (even if it includes pornography) based on their Banned Book Week agenda. Book accolades from the LGBTQ community does not mean that that this book is good or edifying literature.

9. What do you believe is the thesis of this work? To normalize, glamorize and affirm the transgender lifestyle. It is not to help children struggling with gender dysphoria.

10. In its place, what would you recommend? Nothing. The less we discuss this in school, the better outcome our children will have.

Signature of Citizen: Dale R. Broome MD

Action Taken: _____

Date: _____

Regulation
Approved: REDLANDS UNIFIED SCHOOL DISTRICT
February 14, 1995 Redlands, California

E (2)

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

CITIZEN'S REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

DATE: 06/23/23

TITLE: Looking for Alaska.

AUTHOR: John Green.

PUBLISHER: SPEAK (PENGUIN RANDOM HOUSE)

DATE OF
EDITION: 2005

REQUEST
RECEIVED BY: _____

Citizen's name: Susan McCarley.

Phone: _____

Citizen represents: . Self X Organization or Group

Awaken Redlands

(Please attach additional pages)

1. To what do you object? (Please be specific: cite pages, tape sequence, video frame, and words) . This books is filled with sexual graphic scenes, discussions and language including illegal adult sex with a minor, fornication, descriptions of pornographic videos, masturbation and fellatio. The teens also engage in other risky and illegal behavior including illegally purchasing alcohol and getting drunk on the school lawn, and driving while under the influence of alcohol.

Pages 20-21 The titular character, Alaska, who is 16 years old, speaks of having a sexual relationship with "her Boyfriend", Jake, a man in college. (Sex with a minor)

Page 20, paragraph 6, Alaska states she will find a girlfriend for the Protagonist (Miles/Pudge) and “get you laid”.

Page 65, Character “the Colonel” states to his sometime girlfriend, “Well, I don’t have a hard-on for anything at the moment. You can check if you’d like”

Page 80-81, Alaska states she has a fake ID with which she and Pudge buy ten bottles of wine and some vodka for the Colonel. The two characters then become drunk on the school lawn.

Page 81, Alaska states that one of the school staff is “..probably masturbating for the first time in a month.”

Page 62, Alaska: “Did I tell you that Jake is hung like a horse and a beautiful, sensual lover?” “Baby Jesus,” Jake smiled. “Not in front of the kids”

Page 87, Alaska and Pudge break into another student’s room, find a pornographic video, watch in in one of the school rooms and Pudge describes the content: “ It opened with a woman standing on a bridge with her legs spread while a guy knelt in front of her , giving her oral sex.” “A woman crouched on her hands and knees while a guy knelt behind her. She kept saying ‘Give it to me’ and moaning...” , “...I couldn’t help but take mental notes. Hands on her shoulders, I noted. Fast, but not too fast or it’s going to be over fast. Keep your grunting to a minimum.”

Page 88, Alaska: “Look me in the eye and tell me that doesn’t turn you on, Pudge.” “ I couldn’t. She laughed. It was fine, she said. Healthy.”

Page 99, “French, Feel, Finger, Fuck. It’s like you skipped third grade, Alaska said”

Page 126-127, Graphic description of fellatio. “Lara unbuttoned and pulled my boxers down a little and pulled out my penis”. “And then she wrapped her hand around it and put in her mouth”. “...she did exactly what Alaska told her to do, and I did exactly what Alaska said I would do, which was die a hundred little ecstatic deaths, my fists clenched,my body shaking. It was my first orgasm with a girl...”

Page 129, “where I repeated in embarrassing detail the fellatio fiasco”. “ ‘I can’t believe she went down on you twice in one day’, the Colonel said”. Alaska offers to give the Colonel “a pity blow”.

Page 129, “...Alaska and the Colonel drank wine from paper cups...” (Minors drinking on campus)

Page 131, “She moved my hand from her waist to her breast...tracing the outline of her breasts and then cupping one in my hand, squeezing softly.” “We moved together, my body between her legs”.

Page 132, Describes an upset, drunk Alaska asking her friends to create a distraction so that she can leave the boarding school campus without being seen. "We did not say: Don't drive. You're drunk. We did not say: We aren't letting you in that car when you are upset." The characters then set off firecrackers to cover her exit.

Page 143, "She was dead. She was warm and soft against my skin, my tongue in her mouth...And now she was colder by the hour, more dead with every breath I took." Character obsesses over not having sex with the character, Alaska, who is now dead.

2. What do you feel would be the result of reading/viewing this material?

The probable result is that after reading this a young person would want to engage in sexual activity for which they are not emotionally prepared.

3. For what age group would you recommend this material? Adults

4. Did you read/view the entire selection? In it's entirety.

5. If not, what percentage did you read/view, or what parts? N/A

6. Is there anything good about this material?

The only redeeming quality of this book is that the protagonist regrets letting his friend drive drunk and thereby killing herself and in the end forgives himself for letting it happen. None of the gratuitous sex/drinking is necessary to produce the empathy for the character who dies.

7. What would you like the school to do about this material?

☐ Do not assign it to my child.
☒ Withdraw it from all students.
☐ Re-evaluate it.

8. Are you aware of how this work has been assessed by literary critics? No, nor do I care. I consider myself to be a "literary critic".

9. What do you believe is the thesis of this work?

To justify immoral actions by feeling guilty for a death caused by negligence, then feeling 'redeemed' by forgiving all who were responsible.

10. In its place, what work would you recommend? Any number of classic works : Little Women, Little Men, Oliver Twist, A Tale of Two Cities, The Count of Monte Cristo-all works of art that have no gratuitous sex nor coarse language.

This book is located in the following school libraries - Redlands High School, REV High School, Cope Middle School, Clement Middle School, Moore Middle School, Beattie Middle School

Signature of Citizen: __Susan McCarley_____

Action Taken: _____

Date: _____

Exhibit Redlands Unified School District
Version: February 14, 1995 Redlands, California

From: Juan Cabral
Sent: Wednesday, December 13, 2023 3:56 PM
To:
Cc: Alex Vara;Carianne Mackamul-Covey;Jim O'Neill;Melissa Ayala-Quintero;Michele Rendler;Patty Holohan
Subject: Re: [EXTERNAL]Public Comment Guidelines at RUSD Education Meetings

Hello Dr. Broome,

Thank you for reaching out.

The District's guidelines for public comment, restricting speakers from using school board meeting time and related resources for the purpose of urging support or defeat of any ballot measure or candidate for public office, is fully compliant with the mandate of Education Code section 7054, which states:

- (a) No school district or community college district funds, services, supplies, or equipment shall be used for the purpose of urging the support or defeat of any ballot measure or candidate, including, but not limited to, any candidate for election to the governing board of the district.
- (b) Nothing in this section shall prohibit the use of any of the public resources described in subdivision (a) to provide information to the public about the possible effects of any bond issue or other ballot measure if both of the following conditions are met:
 - (1) The informational activities are otherwise authorized by the Constitution or laws of this state
 - (2) The information provided constitutes a fair and impartial presentation of relevant facts to aid the electorate in reaching an informed judgment regarding the bond issue or ballot measure.
- (c) A violation of this section shall be a misdemeanor or felony punishable by imprisonment in a county jail not exceeding one year or by a fine not exceeding one thousand dollars (\$1,000), or by both, or imprisonment pursuant to subdivision (h) of Section 1170 of the Penal Code for 16 months, or two or three years.

A citizen's First Amendment rights to freedom of speech are not without limitation. Citizens are precluded from using government funds and resources for political purposes. Board meetings represent a significant expenditure of public funds, and therefore Education Code section 7054 precludes the board from allowing any public speaker to use board meeting time to urge the support or defeat of any candidate for public office, including school board candidates. This is not a new law, and it is consistently applied in this manner.

Respectfully,
Juan



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From:

Sent: Tuesday, December 12, 2023 8:52 PM

To: Juan Cabral <juan_cabral@redlands.k12.ca.us>; rUSD_board_members <rUSD_board_members@redlands.k12.ca.us>

Subject: [EXTERNAL]Public Comment Guidelines at RUSD Education Meetings

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Mr. Cabral and RUSD School Board Trustees

At tonight's school board meeting, guidelines were circulated regarding public comments (attached). These guidelines are designed to suppress freedom of speech and shut down dissent.

I understand the need to limit profanity, but this should not preclude the public from reading profane school library books to the board. If a book is too profane to be read to the school board, it is too profane to be in our school libraries.

The interpretation of what is slander and what is criticism is too nebulous and subjective. If the School Board President has to stop a speaker for this issue, he should ask the public commenter to provide evidence. School Board trustees and school employees work for the people and as such should be accountable to the people, not sheltered from criticism.

These guidelines also grossly misinterpret Education Code 7054, to prohibit the public speakers from urging support or opposition for any ballot measure or candidate for political office. Here is what Ed Code 7054 actually says. It is clearly designed not to restrict public comment, but rather to limit the district from taking a position or espousing that position using district funds, services, supplies or equipment.

Please revise these guidelines.

Respectfully yours

Dale Broome MD

CA Educ Code Section 7054

(a)

1. No school district or community college district funds, services, supplies, or equipment shall be used for the purpose of urging the support or defeat of any ballot measure or candidate, including, but not limited to, any candidate for election to the governing board of the district.

(b)

(b) Nothing in this section shall prohibit the use of any of the public resources described in subdivision (a) to provide information to the public about the possible effects of any bond issue or other ballot measure if both of the following conditions are met:

(1)

1. The informational activities are otherwise authorized by the Constitution or laws of this state.
2. The information provided constitutes a fair and impartial presentation of relevant facts to aid the electorate in reaching an informed judgment regarding the bond issue or ballot measure.

(2)The information provided constitutes a fair and impartial presentation of relevant facts to aid the electorate in reaching an informed judgment regarding the bond issue or ballot measure.

(c)

(c) A violation of this section shall be a misdemeanor or felony punishable by imprisonment in a county jail not exceeding one year or by a fine not exceeding one thousand dollars (\$1,000), or by both, or imprisonment pursuant to subdivision (h) of Section 1170 of the Penal Code for 16 months, or two or three years.

Sent with [Proton Mail](#) secure email.

From: Melissa Ayala-Quintero
Sent: Tuesday, October 31, 2023 9:54 AM
To: Carianne Mackamul-Covey;dbroome@protonmail.com
Cc: rUSD_board_members;Juan Cabral
Subject: Re: RE: Library Complaint Update

Sent from my T-Mobile 5G Device
Get [Outlook for Android](#)

From: Carianne Mackamul-Covey <carianne_mackamul-covey@redlands.k12.ca.us>
Sent: Tuesday, October 31, 2023 8:23:41 AM
To:
Cc: rUSD_board_members <rUSD_board_members@redlands.k12.ca.us>; Juan Cabral <juan_cabral@redlands.k12.ca.us>
Subject: RE: RE: Library Complaint Update

Dear Dale Broome MD,

Thank you for reaching out to the Board of Education regarding your communication.

Please be assured that your email has been received and will be appropriately forwarded to the relevant staff member who can best address your concerns. They will review the details of your message and respond to you directly in a separate email or phone communication. We value open communication and will work diligently to provide you with a timely and helpful response.

To ensure transparency and maintain accountability, we want to inform you that the Board of Education will be copied on the resolution provided by Staff. By including the Board in the correspondence, we can remain fully informed about the situation and actively monitor the steps taken to address your concern.

Thank you once again for bringing this matter to our attention. We remain committed to supporting your child's educational journey and ensuring a positive experience within our school community. If you have any further questions or concerns, please don't hesitate to reach out.

Sincerely,

Carianne Mackamul-Covey

Assistant to the Superintendent

909-307-5300 ext. 20102

From: Melissa Ayala-Quintero
Sent: Friday, May 5, 2023 9:43 AM
To: dbroome
Subject: Re: [EXTERNAL]Another sexually graphic Redlands School library book

Good Morning Dr. Broome,

I just wanted to remind you that all forms must be submitted to the school(s) in question that carries the book you are referring to. Please make sure you follow the procedure so that your request is handled in a timely manner.

Have a good day,

Melissa Ayala-Quintero

Sent from my T-Mobile 5G Device
Get [Outlook for Android](#)

From:
Sent: Tuesday, May 2, 2023 12:07:25 PM
To: Melissa Ayala-Quintero <melissa_ayala-quintero@redlands.k12.ca.us>
Subject: [EXTERNAL]Another sexually graphic Redlands School library book

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Ms Ayala-Quintero

Today I will be submitting the attached review of a RUSD school library book to the Superintendents office today. The book is way too sexually graphic and should be reviewed for removal or restricted access to students.

The book is entitled SOLD and deals very graphically with the issue of sex slavery. This book has been removed from numerous school libraries across the country, and was one of top 10 books removed in the last year.

I would implore you to establish a parent or citizen committee to review such books and make recommendations to the RUSD School Board. I have recommended a few better books on the issue of Sex Slavery that are more factual, less sexually graphic and very useful warnings to high school students.

Dale Broome MD

Sent with [Proton Mail](#) secure email.

Christine Stephens

From: Melissa Ayala-Quintero
Sent: Saturday, March 25, 2023 8:09 AM
To: dbroome
Subject: RE: [EXTERNAL]Sexually graphic books in our School Libraries
Attachments: Complaint Form (1).pdf; Screenshot_20230324_225639_Drive.jpg

Dear Dr. Broome,

Thank you for taking the time to email us with your concerns. Our district has a policy and administrative regulation that provides a framework to address student and parent concerns regarding library books. Should a parent/guardian find issue with a book in our library, a complaint form should be submitted to the principal of the school in question. That will trigger an in-depth book review by the principal and, if needed, district staff and ultimately the Board of Education; you'll find that form attached. To my knowledge, no complaint forms have been submitted at any of our schools to date. District staff will also promptly remove any content deemed inappropriate for school or a particular age group by reputable sources. Those sources are also attached. Be assured that we will continue to not have age-inappropriate books that contain such material as long as the prohibition standards are non-discriminatory. Occasionally, there may be books that are graphic in nature or language, and we understand this may not be acceptable to some families and have procedures in place to block specific titles from being checked out. We respect the rights of parents to make the decision about what their own children should read.

Currently, the Superintendent and his staff are reviewing the library book selection process so that our libraries continue to serve as powerful tools for knowledge and understanding. The objective of our media centers is to make available to faculty and students a collection of materials that will not only enrich and support the curriculum, but also meet the needs of all students and faculty served.

Appreciatively,

Melissa Ayala-Quintero
President, RUSD Board of Education

From:
Sent: Wednesday, March 22, 2023 12:15 PM
To: rusd_board_members <rusd_board_members@redlands.k12.ca.us>
Subject: [EXTERNAL]Sexually graphic books in our School Libraries

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear RUSD school board

I am writing you to demand that you clean up our school libraries to get rid of sexually explicit / pornographic books.

Just to give you an example - Lucky by Alice Senold is available in the Orangewood HS and Citrus Valley HS . It describes a sexual assault with fisting and a blow job as read by this concerned parent in this video.

file:///var/mobile/Library/SMS/Attachments/11/01/C4AFED05-4D60-4932-A282-254069FD08AC/RPReplay_.3gp

I urge you to form a citizen committee to review these books and make recommendations to the board to remove books such as this one.

Dale Broome MD
Redlands

Sent from Proton Mail for iOS

From: Jim O'Neill
Sent: Friday, November 4, 2022 12:58 PM
To:
Subject: Public Comment glitch fixed

Dear Dr. Broome,

Thank you for submitting your written public comment for the October 25, 2022, Board of Education Meeting.

It has come to our attention that there was an operational glitch in the district's web site link that is used by the public to submit Board Meeting public comments via email. The link is set up to forward all submissions to the email address of the Superintendent's Administrative Assistant who prepares each correspondence to be read during the Public Comment portion of the Board Meeting.

We recently had a change in administrative assistants and the web link was not updated with the new email address. Unfortunately, this was not caught until after the October 25th Board Meeting. The Administrative Assistant has since forwarded all of those emails meant for public comment to the Trustees. If you would like to have your public comment email read at our November 15th Board Meeting, I request that you resubmit it: meetinginput@redlands.k12.ca.us

I'm sorry this happened and ask for your forgiveness and understanding. We appreciate you taking the time to share your ideas, concerns, insights, and perspectives when it comes to the RUSD learning community.

I hope you have an enjoyable weekend.

Jim

JAMES O'NEILL
Redlands U.S.D. Board of Education President
<https://www.redlandsusd.net>
(909) 307-5300 or (909) 748-6711

CRY ROP Board President
<https://cryrop.org>
(909) 793-3115

"Intelligence & character, that is the goal of true education." -Martin Luther King Jr.
See something? Hear something? Sense something?
SAY SOMETHING!

Regulation REDLANDS UNIFIED SCHOOL DISTRICT
approved: February 14, 1995 Redlands, California

E (2)

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

CITIZEN'S REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

DATE: _____

TITLE: _____

AUTHOR: _____

PUBLISHER: _____

DATE OF
EDITION: _____

REQUEST
RECEIVED BY: _____

Citizen's Name: _____

Phone: _____

Citizen Represents: ☐ Self ☐ Organization or Group

(Please attach additional pages)

1. To what do you object? (Please be specific: cite pages, tape sequence, video frame, and words)
2. What do you feel would be the result of reading/viewing this material?
3. For what age group would you recommend this material?

4. Did you read/view the entire selection?
5. If not, what percentage did you read/view, or what parts?
6. Is there anything good about this material?
7. What would you like the school to do about this material?

- ☐ Do not assign it to my child.
- ☐ Withdraw it from all students.
- ☐ Re-evaluate it.

8. Are you aware of how this work has been assessed by literary critics?
9. What do you believe is the thesis of this work?
10. In its place, what work would you recommend?

Signature of Citizen: _____

Action Taken: _____

Date: _____

Exhibit REDLANDS UNIFIED SCHOOL DISTRICT
version: February 14, 1995 Redlands, California

Reputable Resources for Library Book References

Good Reads

<https://www.goodreads.com/>

Common Sense Media

<https://www.common Sense Media.org/book-reviews>

American Library Association

<https://libguides.ala.org/recommended-reading/>

School Library Journal

<https://www.slj.com/review/>

San Diego Common Library

<https://sdcl.bibliocommons.com/v2/record/S182C164999/reviews>

Kirkus Reviews

<https://www.kirkusreviews.com/book-reviews/>

Publisher's Weekly

<https://www.publishersweekly.com/>

LightSail

<https://lightsailed.com/library-and-recommended-books/>

Barnes & Noble

<https://www.barnesandnoble.com/>